

## Crosstabs

Q51 To what extent would you like to conduct simulations, modeling or visualizations? \* STATUS Crosstabulation

			STATUS		Total
			1 Faculty	2 Grad	
Q51 To what extent would you like to conduct simulations, modeling or visualizations?	1 Never	Count	128	102	230
		% within STATUS	42.1%	33.8%	38.0%
	2 Seldom	Count	79	84	163
		% within STATUS	26.0%	27.8%	26.9%
	3 About half the time	Count	40	51	91
		% within STATUS	13.2%	16.9%	15.0%
	4 Most of the time	Count	27	33	60
		% within STATUS	8.9%	10.9%	9.9%
	5 All the time	Count	21	25	46
		% within STATUS	6.9%	8.3%	7.6%
	8 REFUSED	Count	2		2
		% within STATUS	.7%		.3%
	9 DO NOT KNOW	Count	7	7	14
		% within STATUS	2.3%	2.3%	2.3%
Total	Count	304	302	606	
	% within STATUS	100.0%	100.0%	100.0%	

**Q52 To what extent would you like to facilitate collaboration with people at the university? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	2 Grad	
Q52 To what extent would you like to facilitate collaboration with people at the university?	1 Never	Count	46	35	81
		% within STATUS	15.1%	11.6%	13.4%
	2 Seldom	Count	84	78	162
		% within STATUS	27.6%	25.8%	26.7%
	3 About half the time	Count	81	80	161
		% within STATUS	26.6%	26.5%	26.6%
	4 Most of the time	Count	47	60	107
		% within STATUS	15.5%	19.9%	17.7%
	5 All the time	Count	37	45	82
% within STATUS		12.2%	14.9%	13.5%	
8 REFUSED	Count	3		3	
	% within STATUS	1.0%		.5%	
9 DO NOT KNOW	Count	6	4	10	
	% within STATUS	2.0%	1.3%	1.7%	
Total	Count	304	302	606	
	% within STATUS	100.0%	100.0%	100.0%	

**Q53 To what extent would you like to facilitate collaboration with people around the world? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	2 Grad	
Q53 To what extent would you like to facilitate collaboration with people around the world?	1 Never	Count	46	62	108
		% within STATUS	15.1%	20.5%	17.8%
	2 Seldom	Count	91	101	192
		% within STATUS	29.9%	33.4%	31.7%
	3 About half the time	Count	71	45	116
		% within STATUS	23.4%	14.9%	19.1%
	4 Most of the time	Count	48	51	99
		% within STATUS	15.8%	16.9%	16.3%
	5 All the time	Count	39	39	78
		% within STATUS	12.8%	12.9%	12.9%
	8 REFUSED	Count	3		3
		% within STATUS	1.0%		.5%
	9 DO NOT KNOW	Count	6	4	10
		% within STATUS	2.0%	1.3%	1.7%
Total	Count	304	302	606	
	% within STATUS	100.0%	100.0%	100.0%	

**Q54 To what extent would you like to gather information such as via on-line quizzes? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	2 Grad	
Q54 To what extent would you like to gather information such as via on-line quizzes?	1 Never	Count	103	71	174
		% within STATUS	33.9%	23.5%	28.7%
	2 Seldom	Count	70	78	148
		% within STATUS	23.0%	25.8%	24.4%
	3 About half the time	Count	59	61	120
		% within STATUS	19.4%	20.2%	19.8%
	4 Most of the time	Count	39	46	85
		% within STATUS	12.8%	15.2%	14.0%
	5 All the time	Count	24	34	58
	% within STATUS	7.9%	11.3%	9.6%	
8 REFUSED	Count	2		2	
	% within STATUS	.7%		.3%	
9 DO NOT KNOW	Count	7	12	19	
	% within STATUS	2.3%	4.0%	3.1%	
Total	Count	304	302	606	
	% within STATUS	100.0%	100.0%	100.0%	

**Q55 To what extent would you like to perform compositions, dances, or other musical or art activities? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	2 Grad	
Q55 To what extent would you like to perform compositions, dances, or other musical or art activities?	1 Never	Count	253	192	445
		% within STATUS	83.2%	63.6%	73.4%
	2 Seldom	Count	29	61	90
		% within STATUS	9.5%	20.2%	14.9%
	3 About half the time	Count	6	27	33
		% within STATUS	2.0%	8.9%	5.4%
	4 Most of the time	Count	4	12	16
		% within STATUS	1.3%	4.0%	2.6%
	5 All the time	Count	5	9	14
% within STATUS		1.6%	3.0%	2.3%	
8 REFUSED	Count	2		2	
	% within STATUS	.7%		.3%	
9 DO NOT KNOW	Count	5	1	6	
	% within STATUS	1.6%	.3%	1.0%	
Total	Count	304	302	606	
	% within STATUS	100.0%	100.0%	100.0%	

**Q56 To what extent would you like for on-line material archives? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	2 Grad	
Q56 To what extent would you like for on-line material archives?	1 Never	Count	68	40	108
		% within STATUS	22.4%	13.2%	17.8%
	2 Seldom	Count	65	59	124
		% within STATUS	21.4%	19.5%	20.5%
	3 About half the time	Count	59	65	124
		% within STATUS	19.4%	21.5%	20.5%
	4 Most of the time	Count	53	62	115
		% within STATUS	17.4%	20.5%	19.0%
	5 All the time	Count	52	71	123
		% within STATUS	17.1%	23.5%	20.3%
	8 REFUSED	Count	2		2
		% within STATUS	.7%		.3%
9 DO NOT KNOW	Count	5	5	10	
	% within STATUS	1.6%	1.7%	1.7%	
Total	Count	304	302	606	
	% within STATUS	100.0%	100.0%	100.0%	

**Q57 To what extent would you like for on-line courses reserves? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	2 Grad	
Q57 To what extent would you like for on-line courses reserves?	1 Never	Count	64	46	110
		% within STATUS	21.1%	15.2%	18.2%
	2 Seldom	Count	65	57	122
		% within STATUS	21.4%	18.9%	20.1%
	3 About half the time	Count	51	49	100
		% within STATUS	16.8%	16.2%	16.5%
	4 Most of the time	Count	58	64	122
		% within STATUS	19.1%	21.2%	20.1%
	5 All the time	Count	49	79	128
		% within STATUS	16.1%	26.2%	21.1%
	8 REFUSED	Count	3		3
		% within STATUS	1.0%		.5%
	9 DO NOT KNOW	Count	14	7	21
		% within STATUS	4.6%	2.3%	3.5%
Total		Count	304	302	606
		% within STATUS	100.0%	100.0%	100.0%

**Q58 To what extent would you like to access the Geographical Information System or other spatial displays of information? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	2 Grad	
Q58 To what extent would you like to access the Geographical Information System or other spatial displays of information?	1 Never	Count	151	102	253
		% within STATUS	49.7%	33.8%	41.7%
	2 Seldom	Count	63	82	145
		% within STATUS	20.7%	27.2%	23.9%
	3 About half the time	Count	34	43	77
		% within STATUS	11.2%	14.2%	12.7%
	4 Most of the time	Count	29	32	61
		% within STATUS	9.5%	10.6%	10.1%
	5 All the time	Count	16	35	51
		% within STATUS	5.3%	11.6%	8.4%
	8 REFUSED	Count	3		3
		% within STATUS	1.0%		.5%
	9 DO NOT KNOW	Count	8	8	16
		% within STATUS	2.6%	2.6%	2.6%
Total	Count	304	302	606	
	% within STATUS	100.0%	100.0%	100.0%	

**Q59 To what extent would you like to access discipline-specific software? \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q59 To what extent would you like to access discipline-specific software?	1 Never	Count	81	81
		% within STATUS	26.6%	26.6%
	2 Seldom	Count	65	65
		% within STATUS	21.4%	21.4%
	3 About half the time	Count	61	61
		% within STATUS	20.1%	20.1%
	4 Most of the time	Count	45	45
	% within STATUS	14.8%	14.8%	
	5 All the time	Count	44	44
		% within STATUS	14.5%	14.5%
	8 REFUSED	Count	3	3
		% within STATUS	1.0%	1.0%
	9 DO NOT KNOW	Count	5	5
		% within STATUS	1.6%	1.6%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q60 Anything else you would like to use the web for if you could more easily obtain support and service? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	2 Grad	
Q60 Anything else you would like to use the web for if you could more easily obtain support and service?	1 Yes	Count	83	51	134
		% within STATUS	27.3%	16.9%	22.1%
	2 No	Count	213	241	454
		% within STATUS	70.1%	79.8%	74.9%
	8 REFUSED	Count	2		2
		% within STATUS	.7%		.3%
	9 DO NOT KNOW	Count	6	10	16
		% within STATUS	2.0%	3.3%	2.6%
Total		Count	304	302	606
		% within STATUS	100.0%	100.0%	100.0%

**Q60\_1 To what extent would you use this? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	2 Grad	
Q60_1 To what extent would you use this?	2 Seldom	Count	4	5	9
		% within STATUS	4.8%	9.8%	6.7%
	3 About half the time	Count	23	7	30
		% within STATUS	27.7%	13.7%	22.4%
	4 Most of the time	Count	25	15	40
	% within STATUS	30.1%	29.4%	29.9%	
	5 All the time	Count	28	21	49
		% within STATUS	33.7%	41.2%	36.6%
	9 DO NOT KNOW	Count	3	3	6
		% within STATUS	3.6%	5.9%	4.5%
Total		Count	83	51	134
		% within STATUS	100.0%	100.0%	100.0%

**Q61 Are there any facilities or technical capabilities that you want which are missing from the classrooms? \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q61 Are there any facilities or technical capabilities that you want which are missing from the classrooms?	1 Yes	Count	159	159
		% within STATUS	52.3%	52.3%
	2 No	Count	141	141
	% within STATUS	46.4%	46.4%	
	9 DO NOT KNOW	Count	4	4
		% within STATUS	1.3%	1.3%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q62 Have you had any problems using technology classrooms on campus, such as difficulty reserving, the physical environment, or on-site technical support? \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q62 Have you had any problems using technology classrooms on campus, such as difficulty reserving, the physical environment, or on-site technical support?	1 Yes	Count	111	111
		% within STATUS	36.5%	36.5%
	2 No	Count	182	182
		% within STATUS	59.9%	59.9%
	9 DO NOT KNOW	Count	11	11
		% within STATUS	3.6%	3.6%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q62\_1 Please describe the problems you have encountered \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q62_1 Please describe the problems you have encountered	1 Specified	Count	111	111
		% within STATUS	100.0%	100.0%
Total		Count	111	111
		% within STATUS	100.0%	100.0%

**Q63 I am able to do everything I want using OSU information technology resources? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q63 I am able to do everything I want using OSU information technology resources?	1 Strongly agree	Count	52	100	152
		% within STATUS	17.1%	33.2%	25.1%
	2 Somewhat agree	Count	146	129	275
		% within STATUS	48.0%	42.9%	45.5%
	3 Neither agree nor disagree	Count	36	35	71
		% within STATUS	11.8%	11.6%	11.7%
	4 Somewhat disagree	Count	51	19	70
		% within STATUS	16.8%	6.3%	11.6%
	5 Strongly disagree	Count	16	8	24
		% within STATUS	5.3%	2.7%	4.0%
	9 DO NOT KNOW	Count	3	10	13
		% within STATUS	1.0%	3.3%	2.1%
Total		Count	304	301	605
		% within STATUS	100.0%	100.0%	100.0%

**Q64 I am able to access all OSU computing resources I need from my office or lab? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q64 I am able to access all OSU computing resources I need from my office or lab?	1 Strongly agree	Count	116	144	260
		% within STATUS	38.2%	47.8%	43.0%
	2 Somewhat agree	Count	110	104	214
		% within STATUS	36.2%	34.6%	35.4%
	3 Neither agree nor disagree	Count	23	19	42
		% within STATUS	7.6%	6.3%	6.9%
	4 Somewhat disagree	Count	42	13	55
		% within STATUS	13.8%	4.3%	9.1%
	5 Strongly disagree	Count	7	13	20
		% within STATUS	2.3%	4.3%	3.3%
	9 DO NOT KNOW	Count	6	8	14
		% within STATUS	2.0%	2.7%	2.3%
Total		Count	304	301	605
		% within STATUS	100.0%	100.0%	100.0%

**Q65 I am able to access all OSU computing resources I need from my home? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q65 I am able to access all OSU computing resources I need from my home?	1 Strongly agree	Count	42	51	93
		% within STATUS	13.8%	16.9%	15.4%
	2 Somewhat agree	Count	94	69	163
		% within STATUS	30.9%	22.9%	26.9%
	3 Neither agree nor disagree	Count	41	58	99
		% within STATUS	13.5%	19.3%	16.4%
	4 Somewhat disagree	Count	59	32	91
	% within STATUS	19.4%	10.6%	15.0%	
	5 Strongly disagree	Count	55	59	114
		% within STATUS	18.1%	19.6%	18.8%
	8 REFUSED	Count		1	1
		% within STATUS		.3%	.2%
	9 DO NOT KNOW	Count	13	31	44
		% within STATUS	4.3%	10.3%	7.3%
Total		Count	304	301	605
		% within STATUS	100.0%	100.0%	100.0%

**Q66 I am able to collaborate with colleagues and students, though we may have different computers? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q66 I am able to collaborate with colleagues and students, though we may have different computers?	1 Strongly agree	Count	88	104	192
		% within STATUS	28.9%	34.6%	31.7%
	2 Somewhat agree	Count	106	94	200
		% within STATUS	34.9%	31.2%	33.1%
	3 Neither agree nor disagree	Count	33	40	73
		% within STATUS	10.9%	13.3%	12.1%
	4 Somewhat disagree	Count	44	17	61
	% within STATUS	14.5%	5.6%	10.1%	
	5 Strongly disagree	Count	18	22	40
		% within STATUS	5.9%	7.3%	6.6%
	8 REFUSED	Count	1		1
		% within STATUS	.3%		.2%
	9 DO NOT KNOW	Count	14	24	38
		% within STATUS	4.6%	8.0%	6.3%
Total		Count	304	301	605
		% within STATUS	100.0%	100.0%	100.0%

**Q67 I am able to use information technology to contribute to my professional development? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q67 I am able to use information technology to contribute to my professional development?	1 Strongly agree	Count	121	154	275
		% within STATUS	39.8%	51.2%	45.5%
	2 Somewhat agree	Count	131	90	221
		% within STATUS	43.1%	29.9%	36.5%
	3 Neither agree nor disagree	Count	24	24	48
		% within STATUS	7.9%	8.0%	7.9%
	4 Somewhat disagree	Count	13	10	23
	% within STATUS	4.3%	3.3%	3.8%	
	5 Strongly disagree	Count	12	15	27
		% within STATUS	3.9%	5.0%	4.5%
	9 DO NOT KNOW	Count	3	8	11
		% within STATUS	1.0%	2.7%	1.8%
Total		Count	304	301	605
		% within STATUS	100.0%	100.0%	100.0%

**Q68 OSU information technology was a factor in my coming to OSU? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q68 OSU information technology was a factor in my coming to OSU?	1 Strongly agree	Count		21	21
		% within STATUS		7.0%	3.5%
	2 Somewhat agree	Count	11	17	28
		% within STATUS	3.6%	5.6%	4.6%
	3 Neither agree nor disagree	Count	46	51	97
		% within STATUS	15.1%	16.9%	16.0%
	4 Somewhat disagree	Count	53	53	106
	% within STATUS	17.4%	17.6%	17.5%	
	5 Strongly disagree	Count	188	149	337
		% within STATUS	61.8%	49.5%	55.7%
	8 REFUSED	Count		1	1
		% within STATUS		.3%	.2%
	9 DO NOT KNOW	Count	6	9	15
		% within STATUS	2.0%	3.0%	2.5%
Total	Count	304	301	605	
	% within STATUS	100.0%	100.0%	100.0%	

**Q69 OSU information technology is a factor in my remaining at OSU? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q69 OSU information technology is a factor in my remaining at OSU?	1 Strongly agree	Count	15	47	62
		% within STATUS	4.9%	15.6%	10.2%
	2 Somewhat agree	Count	51	56	107
		% within STATUS	16.8%	18.6%	17.7%
	3 Neither agree nor disagree	Count	60	54	114
		% within STATUS	19.7%	17.9%	18.8%
	4 Somewhat disagree	Count	60	43	103
	% within STATUS	19.7%	14.3%	17.0%	
	5 Strongly disagree	Count	113	98	211
		% within STATUS	37.2%	32.6%	34.9%
	8 REFUSED	Count	1		1
		% within STATUS	.3%		.2%
	9 DO NOT KNOW	Count	4	3	7
		% within STATUS	1.3%	1.0%	1.2%
Total		Count	304	301	605
		% within STATUS	100.0%	100.0%	100.0%

**Q70 OSU information technology helps increase my impact or productivity? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q70 OSU information technology helps increase my impact or productivity?	1 Strongly agree	Count	93	108	201
		% within STATUS	30.6%	35.9%	33.2%
	2 Somewhat agree	Count	119	114	233
		% within STATUS	39.1%	37.9%	38.5%
	3 Neither agree nor disagree	Count	41	29	70
		% within STATUS	13.5%	9.6%	11.6%
	4 Somewhat disagree	Count	24	12	36
	% within STATUS	7.9%	4.0%	6.0%	
	5 Strongly disagree	Count	25	30	55
		% within STATUS	8.2%	10.0%	9.1%
	9 DO NOT KNOW	Count	2	8	10
		% within STATUS	.7%	2.7%	1.7%
Total		Count	304	301	605
		% within STATUS	100.0%	100.0%	100.0%

**Q71 OSU information technology is important to my students success? \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q71 OSU information technology is important to my students success?	1 Strongly agree	Count	126	126
		% within STATUS	41.4%	41.4%
	2 Somewhat agree	Count	114	114
		% within STATUS	37.5%	37.5%
	3 Neither agree nor disagree	Count	25	25
		% within STATUS	8.2%	8.2%
	4 Somewhat disagree	Count	20	20
	% within STATUS	6.6%	6.6%	
	5 Strongly disagree	Count	10	10
		% within STATUS	3.3%	3.3%
	8 REFUSED	Count	1	1
		% within STATUS	.3%	.3%
	9 DO NOT KNOW	Count	8	8
		% within STATUS	2.6%	2.6%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q72 OSU information technology is not seen as useful to me? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q72 OSU information technology is not seen as useful to me?	1 Strongly agree	Count	9	15	24
		% within STATUS	3.0%	5.0%	4.0%
	2 Somewhat agree	Count	20	17	37
		% within STATUS	6.6%	5.6%	6.1%
	3 Neither agree nor disagree	Count	24	16	40
		% within STATUS	7.9%	5.3%	6.6%
	4 Somewhat disagree	Count	75	70	145
		% within STATUS	24.7%	23.3%	24.0%
	5 Strongly disagree	Count	174	179	353
		% within STATUS	57.2%	59.5%	58.3%
	9 DO NOT KNOW	Count	2	4	6
		% within STATUS	.7%	1.3%	1.0%
Total		Count	304	301	605
		% within STATUS	100.0%	100.0%	100.0%

**Q73 How are you concerned with the security of your electronic data? \* STATUS Crosstabulation**

			STATUS	Total
			1 Faculty	
Q73 How are you concerned with the security of your electronic data?	1 Not at all concerned	Count	60	60
		% within STATUS	19.7%	19.7%
	2 Slightly concerned	Count	82	82
		% within STATUS	27.0%	27.0%
	3 Moderately concerned	Count	76	76
		% within STATUS	25.0%	25.0%
	4 Very concerned	Count	51	51
		% within STATUS	16.8%	16.8%
	5 Extremely concerned	Count	34	34
		% within STATUS	11.2%	11.2%
	9 DO NOT KNOW	Count	1	1
		% within STATUS	.3%	.3%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q74 How are you concerned about the privacy of your communications? \* STATUS Crosstabulation**

			STATUS	Total
			1 Faculty	
Q74 How are you concerned about the privacy of your communications?	1 Not at all concerned	Count	58	58
		% within STATUS	19.1%	19.1%
	2 Slightly concerned	Count	78	78
		% within STATUS	25.7%	25.7%
	3 Moderately concerned	Count	70	70
		% within STATUS	23.0%	23.0%
	4 Very concerned	Count	52	52
		% within STATUS	17.1%	17.1%
	5 Extremely concerned	Count	45	45
		% within STATUS	14.8%	14.8%
	9 DO NOT KNOW	Count	1	1
		% within STATUS	.3%	.3%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q75 How are you concerned with the cost of technology? \* STATUS Crosstabulation**

			STATUS	Total
			1 Faculty	
Q75 How are you concerned with the cost of technology?	1 Not at all concerned	Count	70	70
		% within STATUS	23.0%	23.0%
	2 Slightly concerned	Count	83	83
		% within STATUS	27.3%	27.3%
	3 Moderately concerned	Count	76	76
		% within STATUS	25.0%	25.0%
	4 Very concerned	Count	44	44
		% within STATUS	14.5%	14.5%
	5 Extremely concerned	Count	23	23
		% within STATUS	7.6%	7.6%
	9 DO NOT KNOW	Count	8	8
		% within STATUS	2.6%	2.6%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q76 How are you concerned about the reliability of technology? \* STATUS Crosstabulation**

			STATUS	Total
			1 Faculty	
Q76 How are you concerned about the reliability of technology?	1 Not at all concerned	Count	51	51
		% within STATUS	16.8%	16.8%
	2 Slightly concerned	Count	84	84
		% within STATUS	27.6%	27.6%
	3 Moderately concerned	Count	67	67
		% within STATUS	22.0%	22.0%
	4 Very concerned	Count	63	63
		% within STATUS	20.7%	20.7%
	5 Extremely concerned	Count	36	36
		% within STATUS	11.8%	11.8%
	9 DO NOT KNOW	Count	3	3
		% within STATUS	1.0%	1.0%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q77 How are you concerned with ethical use of electronic information and technology? \* STATUS Crosstabulation**

			STATUS	Total
			1 Faculty	
Q77 How are you concerned with ethical use of electronic information and technology?	1 Not at all concerned	Count	37	37
		% within STATUS	12.2%	12.2%
	2 Slightly concerned	Count	79	79
		% within STATUS	26.0%	26.0%
	3 Moderately concerned	Count	79	79
		% within STATUS	26.0%	26.0%
	4 Very concerned	Count	60	60
		% within STATUS	19.7%	19.7%
	5 Extremely concerned	Count	45	45
		% within STATUS	14.8%	14.8%
	9 DO NOT KNOW	Count	4	4
		% within STATUS	1.3%	1.3%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q78 How are you concerned with the time it takes to learn and use technology? \* STATUS Crosstabulation**

			STATUS	Total
			1 Faculty	
Q78 How are you concerned with the time it takes to learn and use technology?	1 Not at all concerned	Count	50	50
		% within STATUS	16.4%	16.4%
	2 Slightly concerned	Count	71	71
		% within STATUS	23.4%	23.4%
	3 Moderately concerned	Count	94	94
		% within STATUS	30.9%	30.9%
	4 Very concerned	Count	65	65
		% within STATUS	21.4%	21.4%
	5 Extremely concerned	Count	22	22
		% within STATUS	7.2%	7.2%
	9 DO NOT KNOW	Count	2	2
		% within STATUS	.7%	.7%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q79 How are you concerned with lack of necessary technical support? \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q79 How are you concerned with lack of necessary technical support?	1 Not at all concerned	Count	73	73
		% within STATUS	24.0%	24.0%
	2 Slightly concerned	Count	67	67
		% within STATUS	22.0%	22.0%
	3 Moderately concerned	Count	70	70
		% within STATUS	23.0%	23.0%
	4 Very concerned	Count	62	62
		% within STATUS	20.4%	20.4%
	5 Extremely concerned	Count	29	29
		% within STATUS	9.5%	9.5%
	9 DO NOT KNOW	Count	3	3
		% within STATUS	1.0%	1.0%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q80 How are you concerned with accessibility for people with disabilities? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q80 How are you concerned with accessibility for people with disabilities?	1 Not at all concerned	Count	59	34	93
		% within STATUS	19.4%	11.3%	15.4%
	2 Slightly concerned	Count	82	47	129
		% within STATUS	27.0%	15.6%	21.3%
	3 Moderately concerned	Count	77	84	161
		% within STATUS	25.3%	27.9%	26.6%
	4 Very concerned	Count	32	73	105
		% within STATUS	10.5%	24.3%	17.4%
	5 Extremely concerned	Count	19	46	65
		% within STATUS	6.3%	15.3%	10.7%
	8 REFUSED	Count		1	1
		% within STATUS		.3%	.2%
	9 DO NOT KNOW	Count	35	16	51
		% within STATUS	11.5%	5.3%	8.4%
Total		Count	304	301	605
		% within STATUS	100.0%	100.0%	100.0%

**Q81 How are you concerned with cross-platform problems such as between MACs and PCs? \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q81 How are you concerned with cross-platform problems such as between MACs and PCs?	1 Not at all concerned	Count	90	90
		% within STATUS	29.6%	29.6%
	2 Slightly concerned	Count	84	84
		% within STATUS	27.6%	27.6%
	3 Moderately concerned	Count	59	59
		% within STATUS	19.4%	19.4%
	4 Very concerned	Count	37	37
		% within STATUS	12.2%	12.2%
	5 Extremely concerned	Count	26	26
		% within STATUS	8.6%	8.6%
	9 DO NOT KNOW	Count	8	8
		% within STATUS	2.6%	2.6%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q82 Are there any other issues that you are concerned about when using information technology to do your work at the university? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q82 Are there any other issues that you are concerned about when using information technology to do your work at the university?	1 Yes	Count	66	59	125
		% within STATUS	21.7%	19.6%	20.7%
	2 No	Count	237	237	474
	% within STATUS	78.0%	78.7%	78.3%	
	9 DO NOT KNOW	Count	1	5	6
		% within STATUS	.3%	1.7%	1.0%
Total		Count	304	301	605
		% within STATUS	100.0%	100.0%	100.0%

**Q82\_1 What issues concern you? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q82_1 What issues concern you?	1 Specified	Count	66	59	125
		% within STATUS	100.0%	100.0%	100.0%
Total		Count	66	59	125
		% within STATUS	100.0%	100.0%	100.0%

**Q82\_2 How concerned are you about this issue/these issues? \* STATUS Crosstabulation**

			STATUS		Total
			1 Faculty	3 Staff	
Q82_2 How concerned are you about this issue/these issues?	2 Slightly concerned	Count	5	6	11
		% within STATUS	7.6%	10.2%	8.8%
	3 Moderately concerned	Count	16	11	27
		% within STATUS	24.2%	18.6%	21.6%
	4 Very concerned	Count	26	25	51
		% within STATUS	39.4%	42.4%	40.8%
	5 Extremely concerned	Count	19	17	36
		% within STATUS	28.8%	28.8%	28.8%
Total		Count	66	59	125
		% within STATUS	100.0%	100.0%	100.0%

**Q83 If you were talking to a faculty member at another university, what one thing would you say to them about information technology at OSU? \* STATUS Crosstabulation**

			STATUS				Total
			1 Faculty	2 Grad	3 Staff	4 Undergrad	
Q83 If you were talking to a faculty member at another university, what one thing would you say to them about information technology at OSU?	1 Specified	Count	276	268	239	252	1035
		% within STATUS	90.8%	88.7%	79.4%	83.7%	85.7%
	8 REFUSED	Count	1				1
		% within STATUS	.3%				.1%
	9 DO NOT KNOW	Count	27	34	62	49	172
		% within STATUS	8.9%	11.3%	20.6%	16.3%	14.2%
Total		Count	304	302	301	301	1208
		% within STATUS	100.0%	100.0%	100.0%	100.0%	100.0%

**Q84 If you were to talk to that same faculty member three years from now, what would you like to be able to tell them about information technology at OSU? \* STATUS Crosstabulation**

			STATUS				Total
			1 Faculty	2 Grad	3 Staff	4 Undergrad	
Q84 If you were to talk to that same faculty member three years from now, what would you like to be able to tell them about information technology at OSU?	1 Specified	Count	280	241	247	229	997
		% within STATUS	92.1%	79.8%	82.1%	76.1%	82.5%
	8 REFUSED	Count	2				2
		% within STATUS	.7%				.2%
	9 DO NOT KNOW	Count	22	61	54	72	209
		% within STATUS	7.2%	20.2%	17.9%	23.9%	17.3%
Total	Count	304	302	301	301	1208	
	% within STATUS	100.0%	100.0%	100.0%	100.0%	100.0%	

**Q85 What enhancements to the current OSU technology environment are needed in order to reach this vision? \* STATUS Crosstabulation**

			STATUS				Total
			1 Faculty	2 Grad	3 Staff	4 Undergrad	
Q85 What enhancements to the current OSU technology environment are needed in order to reach this vision?	1 Specified	Count	186	159	126	122	593
		% within STATUS	61.2%	52.6%	41.9%	40.5%	49.1%
	2 NO ENHANCEMENT NEEDED	Count	31	37	43	51	162
		% within STATUS	10.2%	12.3%	14.3%	16.9%	13.4%
	8 REFUSED	Count	3	1		1	5
		% within STATUS	1.0%	.3%		.3%	.4%
9 DO NOT KNOW	Count	84	105	132	127	448	
	% within STATUS	27.6%	34.8%	43.9%	42.2%	37.1%	
Total	Count	304	302	301	301	1208	
	% within STATUS	100.0%	100.0%	100.0%	100.0%	100.0%	

**Q86 How familiar are you with information technology resources at the university? \* STATUS Crosstabulation**

			STATUS				Total
			1 Faculty	2 Grad	3 Staff	4 Undergrad	
Q86 How familiar are you with information technology resources at the university?	1 Very familiar	Count	38	26	38	29	131
		% within STATUS	12.5%	8.6%	12.6%	9.6%	10.8%
	2 Somewhat familiar	Count	160	159	169	153	641
		% within STATUS	52.6%	52.6%	56.1%	50.8%	53.1%
	3 Neither familiar nor unfamiliar	Count	34	26	21	33	114
		% within STATUS	11.2%	8.6%	7.0%	11.0%	9.4%
	4 Somewhat unfamiliar	Count	50	63	41	61	215
		% within STATUS	16.4%	20.9%	13.6%	20.3%	17.8%
	5 Very unfamiliar	Count	22	27	31	25	105
		% within STATUS	7.2%	8.9%	10.3%	8.3%	8.7%
9 DO NOT KNOW	Count		1	1		2	
	% within STATUS		.3%	.3%		.2%	
Total	Count	304	302	301	301	1208	
	% within STATUS	100.0%	100.0%	100.0%	100.0%	100.0%	

**Q87 How would you rate your experience as a computer user? \* STATUS Crosstabulation**

			STATUS				Total
			1 Faculty	2 Grad	3 Staff	4 Undergrad	
Q87 How would you rate your experience as a computer user?	1 A beginner	Count	5	7	24	9	45
		% within STATUS	1.6%	2.3%	8.0%	3.0%	3.7%
	2 Below average	Count	25	10	24	16	75
		% within STATUS	8.2%	3.3%	8.0%	5.3%	6.2%
	3 Average	Count	124	126	95	132	477
		% within STATUS	40.8%	41.7%	31.6%	43.9%	39.5%
	4 Above average	Count	117	130	123	123	493
		% within STATUS	38.5%	43.0%	40.9%	40.9%	40.8%
	5 An expert	Count	33	29	30	21	113
		% within STATUS	10.9%	9.6%	10.0%	7.0%	9.4%
8 REFUSED	Count			1		1	
	% within STATUS			.3%		.1%	
9 DO NOT KNOW	Count			4		4	
	% within STATUS			1.3%		.3%	
Total	Count	304	302	301	301	1208	
	% within STATUS	100.0%	100.0%	100.0%	100.0%	100.0%	

**Q88 Agree or disagree...Experience with technology in my discipline helps me and my students understand the fundamentals of my discipline? \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q88 Agree or disagree...Experience with technology in my discipline helps me and my students understand the fundamentals of my discipline?	1 Strongly agree	Count	111	111
		% within STATUS	36.5%	36.5%
	2 Somewhat agree	Count	106	106
		% within STATUS	34.9%	34.9%
	3 Neither agree nor disagree	Count	40	40
		% within STATUS	13.2%	13.2%
	4 Somewhat disagree	Count	24	24
		% within STATUS	7.9%	7.9%
	5 Strongly disagree	Count	21	21
		% within STATUS	6.9%	6.9%
	9 DO NOT KNOW	Count	2	2
		% within STATUS	.7%	.7%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q89 Agree or disagree...majors in my discipline should be required to demonstrate a certain level of knowledge regarding computer applications in my field? \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q89 Agree or disagree...majors in my discipline should be required to demonstrate a certain level of knowledge regarding computer applications in my field?	1 Strongly agree	Count	164	164
		% within STATUS	53.9%	53.9%
	2 Somewhat agree	Count	88	88
		% within STATUS	28.9%	28.9%
	3 Neither agree nor disagree	Count	24	24
		% within STATUS	7.9%	7.9%
	4 Somewhat disagree	Count	13	13
		% within STATUS	4.3%	4.3%
	5 Strongly disagree	Count	13	13
		% within STATUS	4.3%	4.3%
	9 DO NOT KNOW	Count	2	2
		% within STATUS	.7%	.7%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q90 With respect to committing resources to computer-support instruction, do you feel the university is spending too little or too much? \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q90 With respect to committing resources to computer-support instruction, do you feel the university is spending too little or too much?	1 Too little	Count	128	128
		% within STATUS	42.1%	42.1%
	2 Just enough	Count	98	98
		% within STATUS	32.2%	32.2%
	3 Too much	Count	5	5
	% within STATUS	1.6%	1.6%	
	8 REFUSED	Count	1	1
		% within STATUS	.3%	.3%
	9 DO NOT KNOW	Count	72	72
		% within STATUS	23.7%	23.7%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q91 Do you think distance learning and computer-mediated instruction adds to, subtracts from, or DO NOT affect the quality of pedagogy in your discipline? \* STATUS Crosstabulation**

			STATUS	
			1 Faculty	Total
Q91 Do you think distance learning and computer-mediated instruction adds to, subtracts from, or DO NOT affect the quality of pedagogy in your discipline?	1 Adds to	Count	150	150
		% within STATUS	49.3%	49.3%
	2 Subtracts from	Count	55	55
		% within STATUS	18.1%	18.1%
	3 Does not affect	Count	71	71
	% within STATUS	23.4%	23.4%	
	7 Depends	Count	13	13
		% within STATUS	4.3%	4.3%
	9 DO NOT KNOW	Count	15	15
		% within STATUS	4.9%	4.9%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q92 How do you think distance learning and computer-mediated instruction affects access to educational opportunities in your discipline? \* STATUS Crosstabulation**

			STATUS	Total
			1 Faculty	
Q92 How do you think distance learning and computer-mediated instruction affects access to educational opportunities in your discipline?	1 Adds to	Count	220	220
		% within STATUS	72.4%	72.4%
	2 Subtracts from	Count	6	6
		% within STATUS	2.0%	2.0%
	3 Does not affect	Count	66	66
	% within STATUS	21.7%	21.7%	
	8 REFUSED	Count	1	1
		% within STATUS	.3%	.3%
	9 DO NOT KNOW	Count	11	11
		% within STATUS	3.6%	3.6%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q93 How do you think distance learning and computer-mediated instruction affects the wise use of resources in your discipline? \* STATUS Crosstabulation**

			STATUS	Total
			1 Faculty	
Q93 How do you think distance learning and computer-mediated instruction affects the wise use of resources in your discipline?	1 Adds to	Count	152	152
		% within STATUS	50.0%	50.0%
	2 Subtracts from	Count	21	21
		% within STATUS	6.9%	6.9%
	3 Does not affect	Count	106	106
		% within STATUS	34.9%	34.9%
	9 DO NOT KNOW	Count	25	25
		% within STATUS	8.2%	8.2%
Total		Count	304	304
		% within STATUS	100.0%	100.0%

**Q94 How do you feel about the helpfulness and responsiveness of the information technology support services staff at the university?**

**\* STATUS Crosstabulation**

			STATUS				Total
			1 Faculty	2 Grad	3 Staff	4 Undergrad	
Q94 How do you feel about the helpfulness and responsiveness of the information technology support services staff at the university?	1 Strongly satisfied	Count	76	100	98	76	350
		% within STATUS	25.0%	33.1%	32.6%	25.2%	29.0%
	2 Somewhat satisfied	Count	115	126	112	113	466
		% within STATUS	37.8%	41.7%	37.2%	37.5%	38.6%
	3 Neither satisfied nor dissatisfied	Count	61	46	61	97	265
		% within STATUS	20.1%	15.2%	20.3%	32.2%	21.9%
	4 Somewhat dissatisfied	Count	26	15	12	3	56
		% within STATUS	8.6%	5.0%	4.0%	1.0%	4.6%
	5 Strongly dissatisfied	Count	5	1	4		10
		% within STATUS	1.6%	.3%	1.3%		.8%
	9 DO NOT KNOW	Count	21	14	14	12	61
		% within STATUS	6.9%	4.6%	4.7%	4.0%	5.0%
Total	Count		304	302	301	301	1208
	% within STATUS		100.0%	100.0%	100.0%	100.0%	100.0%

**Q95 How satisfied are you with the ability of information technology resources at the university to meet your technology needs? \* STATUS Crosstabulation**

			STATUS				Total
			1 Faculty	2 Grad	3 Staff	4 Undergrad	
Q95 How satisfied are you with the ability of information technology resources at the university to meet your technology needs?	1 Strongly satisfied	Count	65	89	98	94	346
		% within STATUS	21.4%	29.5%	32.6%	31.2%	28.6%
	2 Somewhat satisfied	Count	138	143	137	155	573
		% within STATUS	45.4%	47.4%	45.5%	51.5%	47.4%
	3 Neither satisfied nor dissatisfied	Count	52	35	41	43	171
		% within STATUS	17.1%	11.6%	13.6%	14.3%	14.2%
	4 Somewhat dissatisfied	Count	26	17	8	4	55
		% within STATUS	8.6%	5.6%	2.7%	1.3%	4.6%
	5 Strongly dissatisfied	Count	10	2	4		16
		% within STATUS	3.3%	.7%	1.3%		1.3%
	9 DO NOT KNOW	Count	13	16	13	5	47
		% within STATUS	4.3%	5.3%	4.3%	1.7%	3.9%
Total	Count		304	302	301	301	1208
	% within STATUS		100.0%	100.0%	100.0%	100.0%	100.0%

**Q96 What is your level of satisfaction with information technology services at the university? \* STATUS Crosstabulation**

			STATUS				Total
			1 Faculty	2 Grad	3 Staff	4 Undergrad	
Q96 What is your level of satisfaction with information technology services at the university?	1 Strongly satisfied	Count	76	98	102	97	373
		% within STATUS	25.0%	32.5%	33.9%	32.2%	30.9%
	2 Somewhat satisfied	Count	143	168	149	183	643
		% within STATUS	47.0%	55.6%	49.5%	60.8%	53.2%
	3 Neither satisfied nor dissatisfied	Count	48	21	32	16	117
		% within STATUS	15.8%	7.0%	10.6%	5.3%	9.7%
	4 Somewhat dissatisfied	Count	30	7	6	5	48
		% within STATUS	9.9%	2.3%	2.0%	1.7%	4.0%
	5 Strongly dissatisfied	Count	3		4		7
		% within STATUS	1.0%		1.3%		.6%
	9 DO NOT KNOW	Count	4	8	8		20
		% within STATUS	1.3%	2.6%	2.7%		1.7%
Total		Count	304	302	301	301	1208
		% within STATUS	100.0%	100.0%	100.0%	100.0%	100.0%