

Frequencies

Sample

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Faculty	302	24.7	24.7	24.7
	Staff	305	25.0	25.0	49.7
	Grad	310	25.4	25.4	75.0
	Undergrad	305	25.0	25.0	100.0
	Total	1222	100.0	100.0	

Personal computers at home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	90	7.3	7.3	7.3
	One	728	59.6	59.6	66.9
	Two	287	23.5	23.5	90.4
	More than two	116	9.5	9.5	99.9
	Refused	1	.1	.1	100.0
	Total	1222	100.0	100.0	

Primary computer: type

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Macintosh	110	9.0	9.7	9.7
	PC using Windows	975	79.7	86.1	95.9
	PC using UNIX or LINUX	17	1.4	1.5	97.3
	Something else	28	2.3	2.5	99.8
	DK	2	.2	.2	100.0
	Total	1131	92.6	100.0	
Missing	System	91	7.4		
	Total	1222	100.0		

Primary computer: laptop

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	242	19.8	21.4	21.4
	No	888	72.6	78.5	99.8
	Refused	1	.1	.1	99.9
	DK	1	.1	.1	100.0
	Total	1131	92.6	100.0	
Missing	System	91	7.4		
	Total	1222	100.0		

Primary computer: anti-virus program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1014	82.9	89.6	89.6
	No	86	7.0	7.6	97.1
	DK	32	2.6	2.9	100.0
	Total	1131	92.6	100.0	
Missing	System	91	7.4		
Total		1222	100.0		

Primary computer: wireless connection

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	258	21.1	22.8	22.8
	No	756	61.9	66.8	89.6
	DK	118	9.6	10.4	100.0
	Total	1131	92.6	100.0	
Missing	System	91	7.4		
Total		1222	100.0		

Secondary computer: type

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Macintosh	55	4.5	13.6	13.6
	PC using Windows	327	26.7	81.0	94.7
	PC using UNIX or LINUX	9	.7	2.2	96.9
	Something else	11	.9	2.6	99.5
	DK	2	.2	.5	100.0
	Total	403	33.0	100.0	
Missing	System	819	67.0		
Total		1222	100.0		

Secondary computer: laptop

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	154	12.6	38.3	38.3
	No	246	20.1	61.0	99.3
	Refused	1	.1	.2	99.5
	DK	2	.2	.5	100.0
	Total	403	33.0	100.0	
Missing	System	819	67.0		
Total		1222	100.0		

Secondary computer: anti-virus program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	328	26.8	81.3	81.3
	No	55	4.5	13.6	94.9
	DK	20	1.7	5.1	100.0
	Total	403	33.0	100.0	
Missing	System	819	67.0		
Total		1222	100.0		

Secondary computer: wireless connection

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	88	7.2	21.8	21.8
	No	295	24.1	73.1	94.9
	DK	20	1.7	5.1	100.0
	Total	403	33.0	100.0	
Missing	System	819	67.0		
Total		1222	100.0		

Experienced virus on any computer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	550	45.0	45.0	45.0
	No	662	54.2	54.2	99.2
	DK	10	.8	.8	100.0
	Total	1222	100.0	100.0	

PDA or palmtop used

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Palm OS Device	180	14.7	14.7	14.7
	Windows CE or PocketPC Device	35	2.8	2.8	17.6
	Something else	32	2.6	2.6	20.2
	Do not use PDA or Palmtop	949	77.7	77.7	97.8
	DK	26	2.2	2.2	100.0
Total		1222	100.0	100.0	

PDA or palmtop with wireless network connection

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	49	4.0	19.9	19.9
	No	180	14.8	73.1	93.1
	DK	17	1.4	6.9	100.0
	Total	247	20.2	100.0	
Missing	System	975	79.8		
Total		1222	100.0		

Use web with laptop

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	67	5.5	27.0	27.0
	No	179	14.7	72.6	99.6
	DK	1	.1	.4	100.0
	Total	247	20.2	100.0	
Missing	System	975	79.8		
Total		1222	100.0		

Use web with PDA or palmtop

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	30	2.5	12.3	12.3
	No	215	17.6	87.3	99.6
	DK	1	.1	.4	100.0
	Total	247	20.2	100.0	
Missing	System	975	79.8		
Total		1222	100.0		

Use web with wireless telephone

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	39	3.2	15.8	15.8
	No	207	16.9	83.8	99.6
	DK	1	.1	.4	100.0
	Total	247	20.2	100.0	
Missing	System	975	79.8		
Total		1222	100.0		

Primary home ISP used to connect to university network

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	OSU Homenet dial-up	222	18.2	19.6	19.6
	OSU ResNet service	75	6.1	6.6	26.2
	OSUWeb.Net dial-up	37	3.0	3.2	29.5
	AT&T Global dial-up	17	1.4	1.5	31.0
	RoadRunner	291	23.8	25.7	56.7
	America On-line	114	9.3	10.0	66.7
	MSN	50	4.1	4.5	71.1
	Compuserve	11	.9	1.0	72.1
	SBC/Ameritech DSL	12	1.0	1.0	73.1
	Other	139	11.4	12.3	85.4
	Do not connect from home	139	11.4	12.3	97.7
	Refused	1	.1	.1	97.8
	DK	24	2.0	2.2	100.0
	Total	1131	92.6	100.0	
Missing	System	91	7.4		
Total		1222	100.0		

Use of primary home ISP per week

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 10 hours	507	41.5	47.4	47.4
	Between 10 and 20	351	28.7	32.9	80.3
	Between 21 and 60	139	11.4	13.0	93.3
	More than 60 hours	37	3.0	3.4	96.7
	Do not have home ISP	34	2.8	3.2	99.9
	DK	1	.1	.1	100.0
	Total	1068	87.4	100.0	
Missing	System	154	12.6		
Total		1222	100.0		

Personal firewall used

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Zone Alarm	43	3.5	3.8	3.8
	Black Ice	15	1.3	1.4	5.2
	Norton Personal	95	7.7	8.4	13.5
	Other	39	3.2	3.4	17.0
	Do not use	833	68.1	73.6	90.6
	Refused	1	.1	.1	90.7
	DK	105	8.6	9.3	100.0
	Total	1131	92.6	100.0	
Missing	System	91	7.4		
Total		1222	100.0		

Had home ISP before coming to OSU

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	397	32.5	68.7	68.7
	No	179	14.6	31.0	99.7
	DK	2	.2	.3	100.0
	Total	578	47.3	100.0	
Missing	System	644	52.7		
Total		1222	100.0		

Still using ISP used before coming to OSU

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	176	14.4	44.3	44.3
	No	219	17.9	55.2	99.5
	DK	2	.2	.5	100.0
	Total	397	32.5	100.0	
Missing	System	825	67.5		
Total		1222	100.0		

Used current ISP before coming to OSU

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	49	4.0	56.3	56.3
	No	38	3.1	43.7	100.0
	Total	87	7.1	100.0	
Missing	System	1135	92.9		
Total		1222	100.0		

Has cellular phone

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	766	62.7	62.7	62.7
	No	456	37.3	37.3	100.0
	Total	1222	100.0	100.0	

Hours per week using computer lab

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 10	452	37.0	73.5	73.5
	Between 10 and 20	103	8.4	16.7	90.2
	Between 21 and 60	43	3.5	7.0	97.2
	More than 60	13	1.1	2.1	99.3
	DK	4	.3	.7	100.0
	Total	615	50.3	100.0	
Missing	System	607	49.7		
Total		1222	100.0		

Uses OSUWeb.net

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	207	16.9	16.9	16.9
	No	987	80.8	80.8	97.7
	Refused	1	.1	.1	97.8
	DK	27	2.2	2.2	100.0
	Total	1222	100.0	100.0	

Uses OSU wireless

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	40	3.2	3.2	3.2
	No	1180	96.5	96.5	99.8
	Refused	1	.1	.1	99.8
	DK	2	.2	.2	100.0
	Total	1222	100.0	100.0	

Uses UNITS long distance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	195	15.9	15.9	15.9
	No	1025	83.9	83.9	99.9
	Refused	1	.1	.1	99.9
	DK	1	.1	.1	100.0
	Total	1222	100.0	100.0	

Reason for not using UNITS services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not know they were available	203	16.6	25.0	25.0
	Current less expensive	81	6.6	10.0	35.0
	Current higher quality or speed	21	1.8	2.6	37.6
	Current easier to use	47	3.9	5.8	43.5
	Have not compared services	76	6.2	9.4	52.8
	In long-term contract	92	7.6	11.4	64.2
	None of the above	241	19.8	29.7	94.0
	Refused	2	.2	.2	94.2
	DK	47	3.8	5.8	100.0
	Total	812	66.4	100.0	
	Missing	System	411	33.6	
Total		1222	100.0		

UNITS should offer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	261	21.4	21.4	21.4
	None	568	46.5	46.5	67.8
	Refused	1	.1	.1	67.9
	DK	392	32.1	32.1	100.0
	Total	1222	100.0	100.0	

Most appealing source for telecommunications ads

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Newspapers	177	14.5	14.5	14.5
	Television	257	21.1	21.1	35.6
	Mail at home	196	16.0	16.0	51.6
	Mail at work	68	5.6	5.6	57.2
	E-mail	337	27.6	27.6	84.8
	Other	124	10.2	10.2	94.9
	Refused	13	1.1	1.1	96.0
	DK	49	4.0	4.0	100.0
	Total	1222	100.0	100.0	

Would purchase in residence hall: pay-per-view movies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	74	6.1	24.3	24.3
	No	101	8.3	33.1	57.4
	Does not live in residence hall	128	10.5	42.0	99.3
	Refused	2	.2	.7	100.0
	Total	305	25.0	100.0	
Missing	System	917	75.0		
Total		1222	100.0		

Would purchase in residence hall: pay-per-view sports

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	60	4.9	33.9	33.9
	No	113	9.2	63.8	97.7
	Refused	4	.3	2.3	100.0
	Total	177	14.5	100.0	
Missing	System	1045	85.5		
Total		1222	100.0		

Would purchase in residence hall: pay-per-view other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	45	3.7	25.4	25.4
	No	129	10.6	72.9	98.3
	Refused	3	.2	1.7	100.0
	Total	177	14.5	100.0	
Missing	System	1045	85.5		
Total		1222	100.0		

Would purchase in residence hall: VOD

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	64	5.2	36.2	36.2
	No	108	8.8	61.0	97.2
	Refused	5	.4	2.8	100.0
	Total	177	14.5	100.0	
Missing	System	1045	85.5		
Total		1222	100.0		

Would purchase in residence hall: games

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	34	2.8	19.2	19.2
	No	141	11.5	79.7	98.9
	Refused	2	.2	1.1	100.0
	Total	177	14.5	100.0	
Missing	System	1045	85.5		
Total		1222	100.0		

Would purchase in residence hall: digital channels

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	62	5.1	35.0	35.0
	No	111	9.1	62.7	97.7
	Refused	4	.3	2.3	100.0
	Total	177	14.5	100.0	
Missing	System	1045	85.5		
Total		1222	100.0		

Would purchase in residence hall: premium movie channels

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	131	10.7	74.0	74.0
	No	44	3.6	24.9	98.9
	Refused	2	.2	1.1	100.0
	Total	177	14.5	100.0	
Missing	System	1045	85.5		
Total		1222	100.0		

Would purchase at what price

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Slightly above current rates	5	.4	2.8	2.8
	Current market rate	38	3.1	21.5	24.3
	Slightly below current rate	96	7.9	54.2	78.5
	Would not purchase	34	2.8	19.2	97.7
	DK	4	.3	2.3	100.0
	Total	177	14.5	100.0	
Missing	System	1045	85.5		
Total		1222	100.0		

Use of instructional technologies during the quarter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nearly every class	114	9.3	37.7	37.7
	Several classes	70	5.7	23.2	60.9
	A few classes	64	5.2	21.2	82.1
	Never	53	4.3	17.5	99.7
	DK	1	.1	.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: promotion, tenure, salary decisions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	110	9.0	36.4	36.4
	2	33	2.7	10.9	47.4
	3	65	5.3	21.5	68.9
	4	41	3.4	13.6	82.5
	Very important	41	3.4	13.6	96.0
	Refused	5	.4	1.7	97.7
	DK	7	.6	2.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: access to hardware and software

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	23	1.9	7.6	7.6
	2	29	2.4	9.6	17.2
	3	57	4.7	18.9	36.1
	4	96	7.9	31.8	67.9
	Very important	89	7.3	29.5	97.4
	Refused	1	.1	.3	97.7
	DK	7	.6	2.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: access to Internet-ready classroom

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	36	2.9	11.9	11.9
	2	36	2.9	11.9	23.8
	3	49	4.0	16.2	40.1
	4	75	6.1	24.8	64.9
	Very important	94	7.7	31.1	96.0
	Refused	1	.1	.3	96.4
	DK	11	.9	3.6	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: receiving release time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	67	5.5	22.2	22.2
	2	35	2.9	11.6	33.8
	3	61	5.0	20.2	54.0
	4	45	3.7	14.9	68.9
	Very important	70	5.7	23.2	92.1
	Refused	5	.4	1.7	93.7
	DK	19	1.6	6.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: access to workshops and training

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	44	3.6	14.6	14.6
	2	50	4.1	16.6	31.1
	3	89	7.3	29.5	60.6
	4	69	5.6	22.8	83.4
	Very important	45	3.7	14.9	98.3
	Refused	2	.2	.7	99.0
	DK	3	.2	1.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: technical help

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	22	1.8	7.3	7.3
	2	26	2.1	8.6	15.9
	3	43	3.5	14.2	30.1
	4	83	6.8	27.5	57.6
	Very important	124	10.1	41.1	98.7
	Refused	1	.1	.3	99.0
	DK	3	.2	1.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: funding for development

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	31	2.5	10.3	10.3
	2	31	2.5	10.3	20.5
	3	49	4.0	16.2	36.8
	4	96	7.9	31.8	68.5
	Very important	88	7.2	29.1	97.7
	Refused	2	.2	.7	98.3
	DK	5	.4	1.7	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: supplemental salary for online courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	67	5.5	22.2	22.2
	2	43	3.5	14.2	36.4
	3	57	4.7	18.9	55.3
	4	63	5.2	20.9	76.2
	Very important	59	4.8	19.5	95.7
	Refused	3	.2	1.0	96.7
	DK	10	.8	3.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: help with development of instructional materials

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	31	2.5	10.3	10.3
	2	27	2.2	8.9	19.2
	3	65	5.3	21.5	40.7
	4	113	9.2	37.4	78.1
	Very important	58	4.7	19.2	97.4
	Refused	3	.2	1.0	98.3
	DK	5	.4	1.7	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: opportunities to publish

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	94	7.7	31.1	31.1
	2	58	4.7	19.2	50.3
	3	61	5.0	20.2	70.5
	4	49	4.0	16.2	86.8
	Very important	32	2.6	10.6	97.4
	Refused	3	.2	1.0	98.3
	DK	5	.4	1.7	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: positive feedback from students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	16	1.3	5.3	5.3
	2	11	.9	3.6	8.9
	3	51	4.2	16.9	25.8
	4	119	9.7	39.4	65.2
	Very important	98	8.0	32.5	97.7
	Refused	2	.2	.7	98.3
	DK	5	.4	1.7	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: access to computer labs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	47	3.8	15.6	15.6
	2	36	2.9	11.9	27.5
	3	65	5.3	21.5	49.0
	4	69	5.6	22.8	71.9
	Very important	77	6.3	25.5	97.4
	Refused	2	.2	.7	98.0
	DK	6	.5	2.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: assistance in obtaining copyright permissions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	38	3.1	12.6	12.6
	2	39	3.2	12.9	25.5
	3	61	5.0	20.2	45.7
	4	77	6.3	25.5	71.2
	Very important	79	6.5	26.2	97.4
	Refused	2	.2	.7	98.0
	DK	6	.5	2.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: ownership of intellectual property

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	43	3.5	14.2	14.2
	2	39	3.2	12.9	27.2
	3	53	4.3	17.5	44.7
	4	62	5.1	20.5	65.2
	Very important	95	7.8	31.5	96.7
	Refused	4	.3	1.3	98.0
	DK	6	.5	2.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Incentive for use of instructional technology: other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not important at all	138	11.3	45.7	45.7
	No	160	13.1	53.0	98.7
	DK	4	.3	1.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Would like to offer distance learning course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	131	10.7	43.4	43.4
	No	147	12.0	48.7	92.1
	DK	24	2.0	7.9	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: on-line syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	160	13.1	53.0	53.0
	No	136	11.1	45.0	98.0
	DK	6	.5	2.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: web based materials

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	196	16.0	64.9	64.9
	No	102	8.3	33.8	98.7
	DK	4	.3	1.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: interactive multimedia via CD-ROM of disk

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	75	6.1	24.8	24.8
	No	223	18.2	73.8	98.7
	DK	4	.3	1.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: electronic course packs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	64	5.2	21.2	21.2
	No	233	19.1	77.2	98.3
	DK	5	.4	1.7	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: CD-ROM or web-based tutorials

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	93	7.6	30.8	30.8
	No	206	16.9	68.2	99.0
	DK	3	.2	1.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: on-line self-assessment or surveys

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	65	5.3	21.5	21.5
	No	233	19.1	77.2	98.7
	DK	4	.3	1.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: on-line discussion forums

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	66	5.4	21.9	21.9
	No	231	18.9	76.5	98.3
	DK	5	.4	1.7	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: on-line chat rooms or instant messaging

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	39	3.2	12.9	12.9
	No	258	21.1	85.4	98.3
	DK	5	.4	1.7	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: digital desktop conferencing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	6	.5	2.0	2.0
	No	292	23.9	96.7	98.7
	DK	4	.3	1.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: two-way audio/video conferencing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	24	2.0	7.9	7.9
	No	274	22.4	90.7	98.7
	DK	4	.3	1.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: audio/video streaming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	21	1.7	7.0	7.0
	No	273	22.3	90.4	97.4
	DK	8	.7	2.6	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: e-mail

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	286	23.4	94.7	94.7
	No	15	1.2	5.0	99.7
	DK	1	.1	.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: computer-projected materials

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	220	18.0	72.8	72.8
	No	80	6.5	26.5	99.3
	DK	2	.2	.7	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: wireless use of computers during class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	28	2.3	9.3	9.3
	No	270	22.1	89.4	98.7
	DK	4	.3	1.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: use of computer labs during class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	102	8.3	33.8	33.8
	No	197	16.1	65.2	99.0
	DK	3	.2	1.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: on-line delivery

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	28	2.3	9.3	9.3
	No	261	21.4	86.4	95.7
	DK	13	1.1	4.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Teaching tools: other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	59	4.8	19.5	19.5
	No	240	19.6	79.5	99.0
	DK	3	.2	1.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

TELR events attended

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	133	10.9	44.0	44.0
	1 to 3	110	9.0	36.4	80.5
	4 to 6	26	2.1	8.6	89.1
	7 or more	11	.9	3.6	92.7
	Not familiar with TELR	18	1.5	6.0	98.7
	DK	4	.3	1.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Satisfaction with CIO instructional support services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very satisfied	37	3.0	12.3	12.3
	Satisfied	108	8.8	35.8	48.0
	Somewhat satisfied	53	4.3	17.5	65.6
	Not satisfied	13	1.1	4.3	69.9
	Have not used	77	6.3	25.5	95.4
	Refused	1	.1	.3	95.7
	DK	13	1.1	4.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Instructional technologies in classes took in Autumn 2001

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nearly every class	202	16.5	32.8	32.8
	Several classes	143	11.7	23.3	56.1
	A few classes	141	11.5	22.9	79.0
	Never	80	6.5	13.0	92.0
	Did not take classes	44	3.6	7.2	99.2
	DK	5	.4	.8	100.0
	Total	615	50.3	100.0	
	Missing	System	607	49.7	
Total		1222	100.0		

Interested in a partly online class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	301	24.6	48.9	48.9
	No	278	22.7	45.2	94.1
	DK	36	2.9	5.9	100.0
	Total	615	50.3	100.0	
Missing	System	607	49.7		
Total		1222	100.0		

Interested in an online only class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	235	19.2	38.2	38.2
	No	340	27.8	55.3	93.5
	DK	40	3.3	6.5	100.0
	Total	615	50.3	100.0	
Missing	System	607	49.7		
Total		1222	100.0		

Interested in learning about instructional technology: workshop with instructor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	225	18.4	74.5	74.5
	No	73	6.0	24.2	98.7
	Refused	1	.1	.3	99.0
	DK	3	.2	1.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Interested in learning about instructional technology: cohort workshop

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	211	17.3	69.9	69.9
	No	87	7.1	28.8	98.7
	Refused	2	.2	.7	99.3
	DK	2	.2	.7	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Interested in learning about instructional technology: tutorials with no instructor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	199	16.3	65.9	65.9
	No	101	8.3	33.4	99.3
	Refused	1	.1	.3	99.7
	DK	1	.1	.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Interested in learning about instructional technology: self-instruction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	132	10.8	43.7	43.7
	No	169	13.8	56.0	99.7
	Refused	1	.1	.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Interested in learning about instructional technology: one-on-one mentoring

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	209	17.1	69.2	69.2
	No	91	7.4	30.1	99.3
	Refused	1	.1	.3	99.7
	DK	1	.1	.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Interested in learning about instructional technology: conference seminars

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	118	9.7	39.1	39.1
	No	180	14.7	59.6	98.7
	Refused	1	.1	.3	99.0
	DK	3	.2	1.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Interested in learning about instructional technology: non-credit courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	83	6.8	27.5	27.5
	No	214	17.5	70.9	98.3
	Refused	1	.1	.3	98.7
	DK	4	.3	1.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Interested in learning about instructional technology: for-credit courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	47	3.8	15.6	15.6
	No	250	20.5	82.8	98.3
	Refused	1	.1	.3	98.7
	DK	4	.3	1.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Interested in learning about instructional technology: other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	44	3.6	14.6	14.6
	No	251	20.5	83.1	97.7
	Refused	1	.1	.3	98.0
	DK	6	.5	2.0	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Using WebCT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	50	4.1	16.6	16.6
	No	238	19.5	78.8	95.4
	DK	14	1.1	4.6	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Reason for not using WebCT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No time for development	24	2.0	10.1	10.1
	DK how to start	52	4.3	21.8	31.9
	No computer hardware	1	.1	.4	32.4
	Not suitable for course	44	3.6	18.5	50.8
	Other	92	7.5	38.7	89.5
	Refused	2	.2	.8	90.3
	DK	23	1.9	9.7	100.0
	Total	238	19.5	100.0	
Missing	System	984	80.5		
Total		1222	100.0		

WebCT feature used: posted course materials

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	42	3.4	84.0	84.0
	No	7	.6	14.0	98.0
	DK	1	.1	2.0	100.0
	Total	50	4.1	100.0	
Missing	System	1172	95.9		
Total		1222	100.0		

WebCT feature used: link to external resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	33	2.7	66.0	66.0
	No	16	1.3	32.0	98.0
	DK	1	.1	2.0	100.0
	Total	50	4.1	100.0	
Missing	System	1172	95.9		
Total		1222	100.0		

WebCT feature used: discussion boards

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	21	1.7	42.0	42.0
	No	28	2.3	56.0	98.0
	DK	1	.1	2.0	100.0
	Total	50	4.1	100.0	
Missing	System	1172	95.9		
Total		1222	100.0		

WebCT feature used: virtual classroom or chat

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	12	1.0	24.0	24.0
	No	36	2.9	72.0	96.0
	DK	2	.2	4.0	100.0
	Total	50	4.1	100.0	
Missing	System	1172	95.9		
Total		1222	100.0		

WebCT feature used: email to students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	38	3.1	76.0	76.0
	No	12	1.0	24.0	100.0
	Total	50	4.1	100.0	
Missing	System	1172	95.9		
Total		1222	100.0		

WebCT feature used: on-line assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	26	2.1	52.0	52.0
	No	24	2.0	48.0	100.0
	Total	50	4.1	100.0	
Missing	System	1172	95.9		
Total		1222	100.0		

WebCT feature used: on-line grade book

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	23	1.9	46.0	46.0
	No	27	2.2	54.0	100.0
	Total	50	4.1	100.0	
Missing	System	1172	95.9		
Total		1222	100.0		

WebCT feature used: student drop box

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	8	.7	16.0	16.0
	No	36	2.9	72.0	88.0
	DK	6	.5	12.0	100.0
	Total	50	4.1	100.0	
Missing	System	1172	95.9		
Total		1222	100.0		

WebCT feature used: other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	10	.8	20.0	20.0
	No	38	3.1	76.0	96.0
	DK	2	.2	4.0	100.0
	Total	50	4.1	100.0	
Missing	System	1172	95.9		
Total		1222	100.0		

First most important WebCT feature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Posted course materials	27	2.2	54.0	54.0
	Link to external resources	2	.2	4.0	58.0
	Virtual classroom or chat	1	.1	2.0	60.0
	Email to class participants	10	.8	20.0	80.0
	Online assessment tools	2	.2	4.0	84.0
	Online grade book	3	.2	6.0	90.0
	Student drop box	1	.1	2.0	92.0
	Other	3	.2	6.0	98.0
	Refused	1	.1	2.0	100.0
	Total	50	4.1	100.0	
Missing	System	1172	95.9		
Total		1222	100.0		

Second most important WebCT feature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Posted course materials	9	.7	18.4	18.4
	Link to external resources	7	.6	14.3	32.7
	Discussion board	2	.2	4.1	36.7
	Virtual classroom or chat	3	.2	6.1	42.9
	Email to class participants	11	.9	22.4	65.3
	Online assessment tools	6	.5	12.2	77.6
	Online grade book	6	.5	12.2	89.8
	Other	2	.2	4.1	93.9
	Refused	3	.2	6.1	100.0
	Total	49	4.0	100.0	
Missing	System	1173	96.0		
Total		1222	100.0		

Third most important WebCT feature

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Posted course materials	1	.1	2.2	2.2
	Link to external resources	4	.3	8.7	10.9
	Discussion board	7	.6	15.2	26.1
	Virtual classroom or chat	3	.2	6.5	32.6
	Email to class participants	6	.5	13.0	45.7
	Online assessment tools	2	.2	4.3	50.0
	Online grade book	6	.5	13.0	63.0
	Other	7	.6	15.2	78.3
	DK	1	.1	2.2	80.4
	Refused	9	.7	19.6	100.0
	Total	46	3.8	100.0	
Missing	System	1176	96.2		
Total		1222	100.0		

Course materials created by, first mention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent	286	23.4	94.7	94.7
	Technical staff in dept	4	.3	1.3	96.0
	Technical staff in college	3	.2	1.0	97.0
	Someone else	4	.3	1.3	98.3
	No other mention	5	.4	1.7	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Course materials created by, second mention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent	22	1.8	7.4	7.4
	Technical staff in dept	19	1.6	6.4	13.8
	Technical staff in college	9	.7	3.0	16.8
	Technical staff in university	4	.3	1.3	18.2
	External technical staff	1	.1	.3	18.5
	Graduate Teaching Assistants	10	.8	3.4	21.9
	Graduate Research Assistants	2	.2	.7	22.6
	Undergraduate Students	1	.1	.3	22.9
	Someone else	16	1.3	5.4	28.3
	Refused/DK	1	.1	.3	28.6
	No other mention	212	17.3	71.4	100.0
	Total	297	24.3	100.0	
Missing	System	925	75.7		
Total		1222	100.0		

Course materials created by, third mention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent	22	1.8	26.2	26.2
	Technical staff in college	3	.2	3.6	29.8
	Graduate Teaching Assistants	4	.3	4.8	34.5
	Graduate Research Assistants	1	.1	1.2	35.7
	Someone else	3	.2	3.6	39.3
	No other mention	51	4.2	60.7	100.0
	Total	84	6.9	100.0	
Missing	System	1138	93.1		
Total		1222	100.0		

Course materials created by, fourth mention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent	23	1.9	69.7	69.7
	Technical staff in college	1	.1	3.0	72.7
	No other mention	9	.7	27.3	100.0
	Total	33	2.7	100.0	
Missing	System	1189	97.3		
Total		1222	100.0		

Role of information technology in education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very important	333	27.2	54.1	54.1
	Somewhat important	256	20.9	41.6	95.8
	Negligible role	19	1.6	3.1	98.9
	No role at all	5	.4	.8	99.7
	DK	2	.2	.3	100.0
	Total	615	50.3	100.0	
Missing	System	607	49.7		
Total		1222	100.0		

Role of information technology in decision to apply

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very important	195	16.0	31.7	31.7
	Somewhat important	313	25.6	50.9	82.6
	Not very important	80	6.5	13.0	95.6
	Not important at all	23	1.9	3.7	99.3
	DK	4	.3	.7	100.0
	Total	615	50.3	100.0	
Missing	System	607	49.7		
Total		1222	100.0		

More marketable to future employees because of IT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	149	12.2	24.2	24.2
	Agree	350	28.6	56.9	81.1
	Disagree	84	6.9	13.7	94.8
	Strongly disagree	14	1.1	2.3	97.1
	DK	18	1.5	2.9	100.0
	Total	615	50.3	100.0	
Missing	System	607	49.7		
Total		1222	100.0		

More likely to succeed in academic work because of IT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	177	14.5	28.8	28.8
	Agree	369	30.2	60.0	88.8
	Disagree	52	4.3	8.5	97.2
	Strongly disagree	6	.5	1.0	98.2
	Refused	1	.1	.2	98.4
	DK	10	.8	1.6	100.0
	Total	615	50.3	100.0	
Missing	System	607	49.7		
Total		1222	100.0		

Teaching supported by OSU information technology environment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	160	13.1	26.1	26.1
	Somewhat well	263	21.5	43.0	69.1
	Somewhat poorly	61	5.0	10.0	79.1
	Very poorly	21	1.7	3.4	82.5
	Not teaching	53	4.3	8.7	91.2
	Refused	2	.2	.3	91.5
	DK	52	4.3	8.5	100.0
	Total	612	50.1	100.0	
Missing	System	610	49.9		
Total		1222	100.0		

Informed about technology topics from CIO communication

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	130	10.7	10.7	10.7
	Agree	693	56.7	56.7	67.4
	Disagree	251	20.5	20.5	87.9
	Strongly disagree	60	4.9	4.9	92.9
	Refused	2	.2	.2	93.0
	DK	85	7.0	7.0	100.0
	Total	1222	100.0	100.0	

Aware of information technology strategic planning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	207	17.0	17.0	17.0
	No	1006	82.3	82.3	99.3
	DK	9	.7	.7	100.0
	Total	1222	100.0	100.0	

Satisfaction with 8-HELP call-in and email support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very satisfied	273	22.3	22.3	22.3
	Satisfied	413	33.8	33.8	56.1
	Somewhat satisfied	170	13.9	13.9	70.0
	Not satisfied	43	3.5	3.5	73.5
	Have not used	298	24.4	24.4	97.9
	Refused	1	.1	.1	98.0
	DK	24	2.0	2.0	100.0
	Total	1222	100.0	100.0	

Crosstabs

Personal computers at home * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Personal computers at home	None	8 2.6%	46 15.1%	26 8.4%	10 3.3%	90 7.4%
	One	136 45.0%	163 53.4%	203 65.5%	226 74.1%	728 59.6%
	Two	102 33.8%	74 24.3%	58 18.7%	53 17.4%	287 23.5%
	More than two	56 18.5%	22 7.2%	22 7.1%	16 5.2%	116 9.5%
	Refused			1 .3%		1 .1%
Total		302 100.0%	305 100.0%	310 100.0%	305 100.0%	1222 100.0%

Primary computer: type * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Primary computer: type	Macintosh	61 20.7%	22 8.5%	17 6.0%	10 3.4%	110 9.7%
	PC using Windows	218 74.1%	225 86.5%	259 91.5%	273 92.5%	975 86.1%
	PC using UNIX or LINUX	8 2.7%	4 1.5%	2 .7%	3 1.0%	17 1.5%
	Something else	7 2.4%	8 3.1%	5 1.8%	8 2.7%	28 2.5%
	DK		1 .4%		1 .3%	2 .2%
Total		294 100.0%	260 100.0%	283 100.0%	295 100.0%	1132 100.0%

Primary computer: laptop * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Primary computer: laptop	Yes	84 28.6%	26 10.0%	80 28.3%	52 17.6%	242 21.4%
	No	209 71.1%	234 90.0%	202 71.4%	243 82.4%	888 78.4%
	Refused			1 .4%		1 .1%
	DK	1 .3%				1 .1%
Total		294 100.0%	260 100.0%	283 100.0%	295 100.0%	1132 100.0%

Primary computer: anti-virus program * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Primary computer: anti-virus program	Yes	268 91.2%	226 86.9%	251 88.7%	269 91.2%	1014 89.6%
	No	20 6.8%	16 6.2%	29 10.2%	21 7.1%	86 7.6%
	DK	6 2.0%	18 6.9%	3 1.1%	5 1.7%	32 2.8%
Total		294 100.0%	260 100.0%	283 100.0%	295 100.0%	1132 100.0%

Primary computer: wireless connection * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Primary computer: wireless connection	Yes	55 18.7%	56 21.5%	63 22.3%	84 28.5%	258 22.8%
	No	227 77.2%	165 63.5%	183 64.7%	181 61.4%	756 66.8%
	DK	12 4.1%	39 15.0%	37 13.1%	30 10.2%	118 10.4%
Total		294 100.0%	260 100.0%	283 100.0%	295 100.0%	1132 100.0%

Secondary computer: type * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Secondary computer: type	Macintosh	32 20.3%	11 11.3%	6 7.5%	6 8.7%	55 13.6%
	PC using Windows	116 73.4%	80 82.5%	74 92.5%	57 82.6%	327 80.9%
	PC using UNIX or LINUX	5 3.2%	2 2.1%		2 2.9%	9 2.2%
	Something else	5 3.2%	4 4.1%		2 2.9%	11 2.7%
	DK				2 2.9%	2 .5%
Total		158 100.0%	97 100.0%	80 100.0%	69 100.0%	404 100.0%

Secondary computer: laptop * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Secondary computer: laptop	Yes	72 45.6%	29 30.2%	32 40.0%	21 30.4%	154 38.2%
	No	86 54.4%	66 68.8%	47 58.8%	47 68.1%	246 61.0%
	Refused			1 1.3%		1 .2%
	DK		1 1.0%		1 1.4%	2 .5%
Total		158 100.0%	96 100.0%	80 100.0%	69 100.0%	403 100.0%

Secondary computer: anti-virus program * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Secondary computer: anti-virus program	Yes	133 84.2%	77 80.2%	66 82.5%	52 75.4%	328 81.4%
	No	17 10.8%	13 13.5%	10 12.5%	15 21.7%	55 13.6%
	DK	8 5.1%	6 6.3%	4 5.0%	2 2.9%	20 5.0%
Total		158 100.0%	96 100.0%	80 100.0%	69 100.0%	403 100.0%

Secondary computer: wireless connection * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Secondary computer: wireless connection	Yes	32 20.3%	22 22.9%	15 18.8%	19 27.5%	88 21.8%
	No	121 76.6%	68 70.8%	60 75.0%	46 66.7%	295 73.2%
	DK	5 3.2%	6 6.3%	5 6.3%	4 5.8%	20 5.0%
Total		158 100.0%	96 100.0%	80 100.0%	69 100.0%	403 100.0%

Experienced virus on any computer * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Experienced virus on any computer	Yes	175 57.9%	117 38.4%	133 42.9%	125 41.0%	550 45.0%
	No	127 42.1%	183 60.0%	173 55.8%	179 58.7%	662 54.2%
	DK		5 1.6%	4 1.3%	1 .3%	10 .8%
Total		302 100.0%	305 100.0%	310 100.0%	305 100.0%	1222 100.0%

PDA or palmtop used * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
PDA or palmtop used	Palm OS Device	79 26.2%	31 10.2%	50 16.1%	20 6.6%	180 14.7%
	Windows CE or PocketPC Device	6 2.0%	15 4.9%	6 1.9%	8 2.6%	35 2.9%
	Something else	8 2.6%	13 4.3%	8 2.6%	3 1.0%	32 2.6%
	Do not use PDA or Palmtop	208 68.9%	240 78.7%	232 74.8%	269 88.2%	949 77.7%
	DK	1 .3%	6 2.0%	14 4.5%	5 1.6%	26 2.1%
Total		302 100.0%	305 100.0%	310 100.0%	305 100.0%	1222 100.0%

PDA or palmtop with wireless network connection * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
PDA or palmtop with wireless network connection	Yes	17 18.3%	9 15.5%	17 26.6%	6 19.4%	49 19.9%
	No	73 78.5%	39 67.2%	44 68.8%	24 77.4%	180 73.2%
	DK	3 3.2%	10 17.2%	3 4.7%	1 3.2%	17 6.9%
Total		93 100.0%	58 100.0%	64 100.0%	31 100.0%	246 100.0%

Use web with laptop * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Use web with laptop	Yes	26 28.0%	15 25.4%	14 21.9%	12 38.7%	67 27.1%
	No	67 72.0%	43 72.9%	50 78.1%	19 61.3%	179 72.5%
	DK		1 1.7%			1 .4%
Total		93 100.0%	59 100.0%	64 100.0%	31 100.0%	247 100.0%

Use web with PDA or palmtop * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Use web with PDA or palmtop	Yes	10 10.8%	7 12.1%	11 17.2%	2 6.5%	30 12.2%
	No	83 89.2%	50 86.2%	53 82.8%	29 93.5%	215 87.4%
	DK		1 1.7%			1 .4%
Total		93 100.0%	58 100.0%	64 100.0%	31 100.0%	246 100.0%

Use web with wireless telephone * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Use web with wireless telephone	Yes	12 12.9%	11 18.6%	10 15.6%	6 19.4%	39 15.8%
	No	81 87.1%	47 79.7%	54 84.4%	25 80.6%	207 83.8%
	DK		1 1.7%			1 .4%
Total		93 100.0%	59 100.0%	64 100.0%	31 100.0%	247 100.0%

Primary home ISP used to connect to university network * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Primary home ISP used to connect to university network	OSU Homenet dial-up	70 23.8%	40 15.4%	80 28.3%	32 10.8%	222 19.6%
	OSU ResNet service	1 .3%	4 1.5%	14 4.9%	56 19.0%	75 6.6%
	OSUWeb.Net dial-up	14 4.8%	17 6.5%	2 .7%	4 1.4%	37 3.3%
	AT&T Global dial-up	8 2.7%	2 .8%	5 1.8%	2 .7%	17 1.5%
	RoadRunner	93 31.6%	47 18.1%	60 21.2%	91 30.8%	291 25.7%
	America On-line	20 6.8%	28 10.8%	28 9.9%	38 12.9%	114 10.1%
	MSN	3 1.0%	18 6.9%	16 5.7%	13 4.4%	50 4.4%
	Compuserve	2 .7%	1 .4%	5 1.8%	3 1.0%	11 1.0%
	SBC/Ameritech DSL	3 1.0%	4 1.5%	2 .7%	3 1.0%	12 1.1%
	Other	30 10.2%	31 11.9%	45 15.9%	33 11.2%	139 12.3%
	Do not connect from home	44 15.0%	63 24.2%	20 7.1%	12 4.1%	139 12.3%
	Refused				1 .3%	1 .1%
	DK	6 2.0%	5 1.9%	6 2.1%	7 2.4%	24 2.1%
Total	294 100.0%	260 100.0%	283 100.0%	295 100.0%	1132 100.0%	

Use of primary home ISP per week * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Use of primary home ISP per week	Less than 10 hours	148 50.3%	112 56.9%	133 47.0%	114 38.6%	507 47.4%
	Between 10 and 20	87 29.6%	67 34.0%	86 30.4%	111 37.6%	351 32.8%
	Between 21 and 60	34 11.6%	14 7.1%	43 15.2%	48 16.3%	139 13.0%
	More than 60 hours	6 2.0%	3 1.5%	12 4.2%	16 5.4%	37 3.5%
	Do not have home ISP	19 6.5%	1 .5%	9 3.2%	5 1.7%	34 3.2%
	DK				1 .3%	1 .1%
	Total	294 100.0%	197 100.0%	283 100.0%	295 100.0%	1069 100.0%

Personal firewall used * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Personal firewall used	Zone Alarm	16 5.4%	8 3.1%	14 4.9%	5 1.7%	43 3.8%
	Black Ice	2 .7%	7 2.7%	3 1.1%	3 1.0%	15 1.3%
	Norton Personal	12 4.1%	28 10.8%	30 10.6%	25 8.5%	95 8.4%
	Other	15 5.1%	11 4.2%	7 2.5%	6 2.0%	39 3.4%
	Do not use	230 78.2%	166 64.1%	204 72.1%	233 79.0%	833 73.7%
	Refused				1 .3%	1 .1%
	DK	19 6.5%	39 15.1%	25 8.8%	22 7.5%	105 9.3%
Total		294 100.0%	259 100.0%	283 100.0%	295 100.0%	1131 100.0%

Had home ISP before coming to OSU * Sample Crosstabulation

			Sample		Total
			Grad	Undergrad	
Had home ISP before coming to OSU	Yes	Count	167	230	397
		% within Sample	59.0%	78.0%	68.7%
	No	Count	115	64	179
		% within Sample	40.6%	21.7%	31.0%
	DK	Count	1	1	2
		% within Sample	.4%	.3%	.3%
Total	Count	283	295	578	
	% within Sample	100.0%	100.0%	100.0%	

Still using ISP used before coming to OSU * Sample Crosstabulation

			Sample		Total
			Grad	Undergrad	
Still using ISP used before coming to OSU	Yes	Count	66	110	176
		% within Sample	39.5%	47.8%	44.3%
	No	Count	101	118	219
		% within Sample	60.5%	51.3%	55.2%
	DK	Count		2	2
		% within Sample		.9%	.5%
Total	Count	167	230	397	
	% within Sample	100.0%	100.0%	100.0%	

Used current ISP before coming to OSU * Sample Crosstabulation

			Sample		Total
			Grad	Undergrad	
Used current ISP before coming to OSU	Yes	Count	18	31	49
		% within Sample	54.5%	57.4%	56.3%
	No	Count	15	23	38
		% within Sample	45.5%	42.6%	43.7%
Total		Count	33	54	87
		% within Sample	100.0%	100.0%	100.0%

Has cellular phone * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Has cellular phone	Yes	203	206	173	184	766
		67.2%	67.5%	55.8%	60.3%	62.7%
	No	99	99	137	121	456
		32.8%	32.5%	44.2%	39.7%	37.3%
Total		302	305	310	305	1222
		100.0%	100.0%	100.0%	100.0%	100.0%

Hours per week using computer lab * Sample Crosstabulation

			Sample		Total
			Grad	Undergrad	
Hours per week using computer lab	Less than 10	Count	211	241	452
		% within Sample	68.1%	79.0%	73.5%
	Between 10 and 20	Count	58	45	103
		% within Sample	18.7%	14.8%	16.7%
	Between 21 and 60	Count	30	13	43
		% within Sample	9.7%	4.3%	7.0%
	More than 60	Count	8	5	13
		% within Sample	2.6%	1.6%	2.1%
	DK	Count	3	1	4
		% within Sample	1.0%	.3%	.7%
Total		Count	310	305	615
		% within Sample	100.0%	100.0%	100.0%

Uses OSUWeb.net * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Uses OSUWeb.net	Yes	37	39	67	64	207
		12.3%	12.8%	21.6%	21.0%	16.9%
	No	261	259	234	233	987
		86.4%	84.9%	75.5%	76.4%	80.8%
	Refused		1			1
			.3%			.1%
	DK	4	6	9	8	27
		1.3%	2.0%	2.9%	2.6%	2.2%
Total		302	305	310	305	1222
		100.0%	100.0%	100.0%	100.0%	100.0%

Uses OSU wireless * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Uses OSU wireless	Yes	17 5.6%	16 5.2%	2 .6%	5 1.6%	40 3.3%
	No	284 94.0%	289 94.4%	308 99.4%	299 98.0%	1180 96.5%
	Refused		1 .3%			1 .1%
	DK	1 .3%			1 .3%	2 .2%
Total		302 100.0%	306 100.0%	310 100.0%	305 100.0%	1223 100.0%

Uses UNITS long distance * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Uses UNITS long distance	Yes	50 16.6%	34 11.1%	45 14.5%	66 21.6%	195 16.0%
	No	252 83.4%	269 88.2%	265 85.5%	239 78.4%	1025 83.9%
	Refused		1 .3%			1 .1%
	DK		1 .3%			1 .1%
Total		302 100.0%	305 100.0%	310 100.0%	305 100.0%	1222 100.0%

Reason for not using UNITS services * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Reason for not using UNITS services	Did not know they were available	68 31.6%	58 26.1%	47 23.9%	30 17.0%	203 25.1%
	Current less expensive	17 7.9%	20 9.0%	22 11.2%	22 12.5%	81 10.0%
	Current higher quality or speed	5 2.3%	6 2.7%	6 3.0%	4 2.3%	21 2.6%
	Current easier to use	4 1.9%	7 3.2%	17 8.6%	19 10.8%	47 5.8%
	Have not compared services	15 7.0%	20 9.0%	19 9.6%	22 12.5%	76 9.4%
	In long-term contract	30 14.0%	28 12.6%	16 8.1%	18 10.2%	92 11.4%
	None of the above	67 31.2%	71 32.0%	58 29.4%	45 25.6%	241 29.8%
	Refused	1 .5%		1 .5%		2 .2%
	DK	8 3.7%	12 5.4%	11 5.6%	16 9.1%	47 5.8%
	Total		215 100.0%	222 100.0%	197 100.0%	176 100.0%

UNITS should offer * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
UNITS should offer	1	87 28.8%	73 23.9%	66 21.3%	35 11.5%	261 21.4%
	None	115 38.1%	156 51.1%	140 45.2%	157 51.5%	568 46.5%
	Refused	1 .3%				1 .1%
	DK	99 32.8%	76 24.9%	104 33.5%	113 37.0%	392 32.1%
Total		302 100.0%	305 100.0%	310 100.0%	305 100.0%	1222 100.0%

Most appealing source for telecommunications ads * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Most appealing source for telecommunications ads	Newspapers	40 13.2%	50 16.4%	43 13.9%	44 14.4%	177 14.5%
	Television	26 8.6%	61 20.1%	74 23.9%	96 31.5%	257 21.0%
	Mail at home	49 16.2%	57 18.8%	46 14.8%	44 14.4%	196 16.1%
	Mail at work	23 7.6%	28 9.2%	14 4.5%	3 1.0%	68 5.6%
	E-mail	73 24.2%	65 21.4%	103 33.2%	96 31.5%	337 27.6%
	Other	57 18.9%	29 9.5%	21 6.8%	17 5.6%	124 10.2%
	Refused	10 3.3%	1 .3%	1 .3%	1 .3%	13 1.1%
	DK	24 7.9%	13 4.3%	8 2.6%	4 1.3%	49 4.0%
	Total		302 100.0%	304 100.0%	310 100.0%	305 100.0%

Instructional technologies in classes took in Autumn 2001 * Sample Crosstabulation

		Sample		Total
		Grad	Undergrad	
Instructional technologies in classes took in Autumn 2001	Nearly every class	99 31.9%	103 33.8%	202 32.8%
	Several classes	53 17.1%	90 29.5%	143 23.3%
	A few classes	68 21.9%	73 23.9%	141 22.9%
	Never	52 16.8%	28 9.2%	80 13.0%
	Did not take classes	34 11.0%	10 3.3%	44 7.2%
	DK	4 1.3%	1 .3%	5 .8%
Total		310 100.0%	305 100.0%	615 100.0%

Interested in a partly online class * Sample Crosstabulation

		Sample		Total
		Grad	Undergrad	
Interested in a partly online class	Yes	133 42.9%	168 55.1%	301 48.9%
	No	156 50.3%	122 40.0%	278 45.2%
	DK	21 6.8%	15 4.9%	36 5.9%
Total		310 100.0%	305 100.0%	615 100.0%

Interested in an online only class * Sample Crosstabulation

		Sample		Total
		Grad	Undergrad	
Interested in an online only class	Yes	111 35.8%	124 40.7%	235 38.2%
	No	180 58.1%	160 52.5%	340 55.3%
	DK	19 6.1%	21 6.9%	40 6.5%
Total		310 100.0%	305 100.0%	615 100.0%

Role of information technology in education * Sample Crosstabulation

		Sample		Total
		Grad	Undergrad	
Role of information technology in education	Very important	184 59.4%	149 48.9%	333 54.1%
	Somewhat important	117 37.7%	139 45.6%	256 41.6%
	Negligible role	8 2.6%	11 3.6%	19 3.1%
	No role at all	1 .3%	4 1.3%	5 .8%
	DK		2 .7%	2 .3%
Total		310 100.0%	305 100.0%	615 100.0%

Role of information technology in decision to apply * Sample Crosstabulation

		Sample		Total
		Grad	Undergrad	
Role of information technology in decision to apply	Very important	110 35.5%	85 27.9%	195 31.7%
	Somewhat important	140 45.2%	173 56.7%	313 50.9%
	Not very important	42 13.5%	38 12.5%	80 13.0%
	Not important at all	15 4.8%	8 2.6%	23 3.7%
	DK	3 1.0%	1 .3%	4 .7%
Total		310 100.0%	305 100.0%	615 100.0%

More marketable to future employees because of IT * Sample Crosstabulation

		Sample		Total
		Grad	Undergrad	
More marketable to future employees because of IT	Strongly agree	82 26.5%	67 22.0%	149 24.2%
	Agree	164 52.9%	186 61.0%	350 56.9%
	Disagree	47 15.2%	37 12.1%	84 13.7%
	Strongly disagree	6 1.9%	8 2.6%	14 2.3%
	DK	11 3.5%	7 2.3%	18 2.9%
Total		310 100.0%	305 100.0%	615 100.0%

More likely to succeed in academic work because of IT * Sample Crosstabulation

		Sample		Total
		Grad	Undergrad	
More likely to succeed in academic work because of IT	Strongly agree	101 32.6%	76 24.9%	177 28.8%
	Agree	165 53.2%	204 66.9%	369 60.0%
	Disagree	35 11.3%	17 5.6%	52 8.5%
	Strongly disagree	2 .6%	4 1.3%	6 1.0%
	Refused		1 .3%	1 .2%
	DK	7 2.3%	3 1.0%	10 1.6%
Total		310 100.0%	305 100.0%	615 100.0%

Teaching supported by OSU information technology environment * Sample Crosstabulation

		Sample		Total
		Faculty	Grad	
Teaching supported by OSU information technology environment	Very well	75 24.8%	85 27.4%	160 26.1%
	Somewhat well	112 37.1%	151 48.7%	263 43.0%
	Somewhat poorly	43 14.2%	18 5.8%	61 10.0%
	Very poorly	20 6.6%	1 .3%	21 3.4%
	Not teaching	11 3.6%	42 13.5%	53 8.7%
	Refused	2 .7%		2 .3%
	DK	39 12.9%	13 4.2%	52 8.5%
Total		302 100.0%	310 100.0%	612 100.0%

Informed about technology topics from CIO communication * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Informed about technology topics from CIO communication	Strongly agree	21 7.0%	38 12.5%	31 10.0%	40 13.1%	130 10.6%
	Agree	175 57.9%	194 63.8%	148 47.7%	176 57.7%	693 56.8%
	Disagree	61 20.2%	44 14.5%	86 27.7%	60 19.7%	251 20.6%
	Strongly disagree	18 6.0%	9 3.0%	20 6.5%	13 4.3%	60 4.9%
	Refused	2 .7%				2 .2%
	DK	25 8.3%	19 6.3%	25 8.1%	16 5.2%	85 7.0%
Total		302 100.0%	304 100.0%	310 100.0%	305 100.0%	1221 100.0%

Aware of information technology strategic planning * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Aware of information technology strategic planning	Yes	68 22.5%	72 23.6%	34 11.0%	33 10.8%	207 16.9%
	No	232 76.8%	228 74.8%	276 89.0%	270 88.5%	1006 82.3%
	DK	2 .7%	5 1.6%		2 .7%	9 .7%
Total		302 100.0%	305 100.0%	310 100.0%	305 100.0%	1222 100.0%

Satisfaction with 8-HELP call-in and email support * Sample Crosstabulation

		Sample				Total
		Faculty	Staff	Grad	Undergrad	
Satisfaction with 8-HELP call-in and email support	Very satisfied	67 22.2%	68 22.3%	76 24.5%	62 20.3%	273 22.3%
	Satisfied	82 27.2%	111 36.4%	107 34.5%	113 37.0%	413 33.8%
	Somewhat satisfied	37 12.3%	34 11.1%	42 13.5%	57 18.7%	170 13.9%
	Not satisfied	15 5.0%	9 3.0%	11 3.5%	8 2.6%	43 3.5%
	Have not used	97 32.1%	78 25.6%	65 21.0%	58 19.0%	298 24.4%
	Refused				1 .3%	1 .1%
	DK	4 1.3%	5 1.6%	9 2.9%	6 2.0%	24 2.0%
Total		302 100.0%	305 100.0%	310 100.0%	305 100.0%	1222 100.0%

Frequencies for demographic variables

Internet use in past seven days

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	37	3.1	3.1	3.1
	1	19	1.5	1.5	4.6
	2	30	2.5	2.5	7.1
	3	46	3.8	3.8	10.9
	4	61	5.0	5.0	15.9
	5	144	11.8	11.8	27.7
	6	70	5.7	5.7	33.4
	7	814	66.6	66.6	100.0
	Total	1222	100.0	100.0	

Year of birth

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1927	1	.1	.1	.1
	1928	1	.1	.1	.2
	1929	1	.1	.1	.2
	1930	2	.2	.2	.4
	1932	1	.1	.1	.5
	1933	3	.2	.2	.7
	1934	2	.2	.2	.9
	1935	2	.2	.2	1.0
	1936	5	.4	.4	1.5
	1937	2	.2	.2	1.6
	1938	6	.5	.5	2.1
	1939	6	.5	.5	2.6
	1940	11	.9	.9	3.5
	1941	12	1.0	1.0	4.5
	1942	15	1.3	1.3	5.7
	1943	11	.9	.9	6.6
	1944	12	.9	.9	7.6
	1945	20	1.7	1.7	9.2
	1946	20	1.7	1.7	10.9
	1947	15	1.2	1.2	12.1
	1948	18	1.5	1.5	13.6
	1949	24	2.0	2.0	15.6
	1950	16	1.3	1.3	16.9
	1951	19	1.6	1.6	18.5
	1952	26	2.1	2.1	20.6
	1953	26	2.1	2.1	22.7
	1954	27	2.2	2.2	24.9
	1955	24	1.9	1.9	26.9
	1956	12	1.0	1.0	27.9
	1957	13	1.0	1.0	28.9
	1958	25	2.0	2.0	31.0
	1959	26	2.1	2.1	33.1
	1960	15	1.2	1.2	34.3

Year of birth

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1961	21	1.7	1.7	36.0
1962	16	1.3	1.3	37.4
1963	21	1.7	1.7	39.1
1964	18	1.5	1.5	40.5
1965	23	1.9	1.9	42.4
1966	17	1.4	1.4	43.8
1967	25	2.0	2.0	45.8
1968	22	1.8	1.8	47.6
1969	23	1.8	1.8	49.4
1970	22	1.8	1.8	51.2
1971	24	1.9	1.9	53.1
1972	27	2.2	2.2	55.3
1973	19	1.6	1.6	56.9
1974	24	1.9	1.9	58.8
1975	34	2.8	2.8	61.6
1976	50	4.1	4.1	65.7
1977	50	4.1	4.1	69.8
1978	72	5.9	5.9	75.7
1979	75	6.2	6.2	81.9
1980	56	4.6	4.6	86.5
1981	60	4.9	4.9	91.3
1982	62	5.1	5.1	96.4
1983	34	2.8	2.8	99.2
Refused	10	.8	.8	100.0
Total	1222	100.0	100.0	

Race: first mention

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Other	13	1.1	1.1	1.1
Alaskan Native	1	.1	.1	1.2
American Indian, Native American	2	.2	.2	1.3
Asian	116	9.5	9.5	10.8
Hispanic, Latino, Latina, Chicano, Chicana	22	1.8	1.8	12.6
Pacific Islander	3	.2	.2	12.9
White, Caucasian	962	78.7	78.7	91.6
African American	46	3.8	3.8	95.3
Black	28	2.3	2.3	97.6
Refused or DK	24	2.0	2.0	99.6
No other answer	5	.4	.4	100.0
Total	1222	100.0	100.0	

Race: second mention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Other	7	.6	.6	.6
	American Indian, Native American	5	.4	.4	1.0
	Pacific Islander	2	.2	.2	1.2
	White, Caucasian	7	.6	.6	1.7
	Black	2	.2	.2	1.9
	No other answer	1170	95.7	98.1	100.0
	Total	1193	97.6	100.0	
Missing	System	29	2.4		
Total		1222	100.0		

Race: third mention

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Alaskan Native	1	.1	4.4	4.4
	No other answer	22	1.8	95.6	100.0
	Total	23	1.9	100.0	
Missing	System	1200	98.1		
Total		1222	100.0		

Education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	9	1	.1	.2	.2
	12	41	3.4	6.8	6.9
	Some college	58	4.7	9.5	16.4
	Associate certificate, 2 year program	24	2.0	3.9	20.4
	Bachelors degree	106	8.7	17.5	37.9
	Some graduate school	16	1.3	2.6	40.5
	Masters degree	68	5.6	11.2	51.7
	Doctorate, advanced degree	290	23.8	47.8	99.5
	Refused	3	.2	.5	100.0
	Total	607	49.7	100.0	
Missing	System	615	50.3		
Total		1222	100.0		

Marital status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Single	616	50.4	50.4	50.4
	Married	548	44.8	44.8	95.2
	Living as married	8	.6	.6	95.9
	Divorced or separated	39	3.2	3.2	99.0
	Widowed	7	.5	.5	99.6
	Refused	5	.4	.4	100.0
	Total	1222	100.0	100.0	

Residential zip code

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 43001	1	.1	.1	.1
43004	6	.5	.5	.6
43011	2	.2	.2	.7
43015	11	.9	.9	1.6
43016	19	1.5	1.5	3.2
43017	35	2.8	2.8	6.0
43021	5	.4	.4	6.4
43026	50	4.1	4.1	10.5
43028	1	.1	.1	10.5
43031	2	.2	.2	10.7
43033	1	.1	.1	10.8
43035	9	.7	.7	11.5
43040	4	.3	.3	11.8
43045	1	.1	.1	11.9
43054	5	.4	.4	12.3
43055	2	.2	.2	12.5
43061	1	.1	.1	12.5
43062	2	.2	.2	12.7
43064	1	.1	.1	12.8
43065	12	1.0	1.0	13.7
43068	12	.9	.9	14.7
43074	2	.2	.2	14.8
43081	19	1.6	1.6	16.4
43082	15	1.3	1.3	17.7
43085	40	3.3	3.3	21.0
43102	1	.1	.1	21.0
43110	6	.5	.5	21.5
43113	1	.1	.1	21.6
43116	1	.1	.1	21.7
43119	8	.6	.6	22.3
43123	12	1.0	1.0	23.3
43125	1	.1	.1	23.4
43130	3	.2	.2	23.6
43137	1	.1	.1	23.7
43138	1	.1	.1	23.8
43147	12	1.0	1.0	24.8
43155	1	.1	.1	24.9
43160	2	.2	.2	25.0
43201	182	14.9	14.9	39.9
43202	83	6.8	6.8	46.7
43203	2	.1	.1	46.9
43204	14	1.2	1.2	48.1
43205	2	.2	.2	48.2
43206	13	1.1	1.1	49.3
43207	6	.5	.5	49.8
43209	22	1.8	1.8	51.6
43210	106	8.7	8.7	60.3
43211	7	.5	.5	60.8
43212	51	4.2	4.2	65.0
43213	8	.7	.7	65.7
43214	57	4.7	4.7	70.3

Residential zip code

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 43215	27	2.2	2.2	72.5
43219	6	.5	.5	73.0
43220	74	6.0	6.0	79.1
43221	79	6.5	6.5	85.5
43223	4	.3	.3	85.8
43224	14	1.2	1.2	87.0
43226	2	.2	.2	87.2
43227	2	.2	.2	87.3
43228	12	1.0	1.0	88.3
43229	24	2.0	2.0	90.2
43230	32	2.7	2.7	92.9
43231	3	.2	.2	93.1
43232	7	.5	.5	93.7
43235	42	3.4	3.4	97.1
43302	3	.2	.2	97.3
43334	2	.2	.2	97.5
43356	1	.1	.1	97.6
43608	1	.1	.1	97.6
43614	1	.1	.1	97.7
43615	1	.1	.1	97.8
43701	1	.1	.1	97.9
43762	1	.1	.1	98.0
44093	1	.1	.1	98.0
44118	1	.1	.1	98.1
44120	1	.1	.1	98.2
44139	1	.1	.1	98.3
44805	1	.1	.1	98.4
44813	1	.1	.1	98.5
44906	1	.1	.1	98.5
45135	1	.1	.1	98.6
45203	1	.1	.1	98.7
45305	1	.1	.1	98.8
45335	1	.1	.1	98.9
45424	1	.1	.1	98.9
45432	1	.1	.1	99.0
45502	1	.1	.1	99.1
45503	1	.1	.1	99.2
45628	1	.1	.1	99.3
48144	1	.1	.1	99.3
60525	1	.1	.1	99.4
Refused	5	.4	.4	99.8
Uncertain	2	.2	.2	100.0
Total	1222	100.0	100.0	

Number of years employed at OSU

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than one year	44	3.6	7.3	7.3
	1	33	2.7	5.4	12.8
	2	47	3.8	7.7	20.4
	3	45	3.6	7.3	27.8
	4	34	2.8	5.6	33.4
	5	21	1.7	3.5	36.9
	6	20	1.7	3.3	40.2
	7	26	2.1	4.3	44.5
	8	8	.7	1.4	45.9
	9	6	.5	.9	46.8
	10	21	1.7	3.5	50.3
	11	22	1.8	3.6	53.9
	12	16	1.3	2.7	56.6
	13	12	.9	1.9	58.5
	14	20	1.7	3.4	61.9
	15	27	2.2	4.4	66.2
	16	14	1.1	2.3	68.5
	17	12	1.0	2.0	70.5
	18	22	1.8	3.6	74.1
	19	10	.8	1.7	75.8
	20	18	1.5	3.0	78.8
	21	9	.8	1.6	80.3
	22	18	1.5	3.0	83.3
	23	14	1.2	2.4	85.6
	24	7	.6	1.2	86.9
	25	6	.5	1.1	87.9
	26	10	.8	1.6	89.5
	27	11	.9	1.8	91.3
	28	5	.4	.8	92.1
	29	5	.4	.8	92.9
	30	9	.7	1.4	94.3
	31	3	.2	.5	94.8
	32	7	.6	1.1	95.9
	33	2	.2	.3	96.2
	34	4	.3	.6	96.9
	35	6	.5	1.0	97.9
	36	1	.1	.2	98.0
	37	5	.4	.8	98.8
	39	1	.1	.2	99.0
	40	2	.2	.3	99.3
	41	2	.2	.3	99.7
	Refused	2	.2	.3	100.0
	Total	607	49.7	100.0	
Missing	System	615	50.3		
Total		1222	100.0		

Employees: full-time or part-time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Full-time	586	48.0	96.6	96.6
	Part-time	19	1.6	3.1	99.7
	Uncertain	2	.1	.3	100.0
	Total	607	49.7	100.0	
Missing	System	615	50.3		
Total		1222	100.0		

Has tenure

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	214	17.5	70.9	70.9
	No	87	7.1	28.8	99.7
	Refused	1	.1	.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Faculty: type of position

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Clinical faculty	17	1.4	5.6	5.6
	Instructor	1	.1	.3	6.0
	Assistant professor	70	5.7	23.2	29.1
	Associate professor	104	8.5	34.4	63.6
	Full professor	107	8.8	35.4	99.0
	Something else	2	.2	.7	99.7
	Refused	1	.1	.3	100.0
	Total	302	24.7	100.0	
Missing	System	920	75.3		
Total		1222	100.0		

Staff: type of position

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Classified civil service	98	8.0	32.1	32.1
	Unclassified administrative and professional	132	10.8	43.2	75.3
	Senior administrative and professional	20	1.6	6.6	81.9
	Technical and professional	26	2.1	8.4	90.4
	Something else	15	1.2	4.8	95.2
	Uncertain	15	1.2	4.8	100.0
	Total	305	25.0	100.0	
	Missing	System	917	75.0	
Total		1222	100.0		

College or administrative unit affiliation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	College of Arts	106	8.7	11.6	11.6
	Fisher College of Business	94	7.7	10.3	21.8
	College of Education	74	6.1	8.1	29.9
	Food, Agriculture, Environmental Sci	47	3.8	5.1	35.0
	College of Human Ecology	30	2.5	3.3	38.3
	College of Humanities	57	4.7	6.2	44.5
	College of Law	16	1.3	1.7	46.2
	Mathematics and Physical Sciences	25	2.0	2.7	49.0
	Medicine and Public Health	101	8.3	11.0	60.0
	College of Nursing	19	1.6	2.1	62.1
	College of Optometry	6	.5	.7	62.7
	College of Pharmacy	19	1.6	2.1	64.8
	Social and Behavioral Sciences	67	5.5	7.3	72.1
	College of Social Work	15	1.2	1.6	73.7
	Veterinary Medicine	35	2.9	3.8	77.5
	College of Biological Sciences	22	1.8	2.4	79.9
	College of Dentistry	12	1.0	1.3	81.2
	College of Engineering	101	8.3	11.0	92.3
	Other	60	4.9	6.5	98.8
	Refused	1	.1	.1	98.9
	Uncertain	10	.8	1.1	100.0
	Total	917	75.0	100.0	
Missing	System	305	25.0		
Total		1222	100.0		

Students: full-time or part time job

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Working full-time	99	8.1	16.1	16.1
	Working part-time	218	17.8	35.4	51.5
	Not working	292	23.9	47.5	99.0
	DK	6	.5	1.0	100.0
	Total	615	50.3	100.0	
Missing	System	607	49.7		
Total		1222	100.0		

Number of children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	881	72.1	72.1	72.1
	1	162	13.3	13.3	85.3
	2	129	10.6	10.6	95.9
	3	33	2.7	2.7	98.6
	4	12	.9	.9	99.5
	6	2	.2	.2	99.7
	Refused	4	.3	.3	100.0
	Total	1222	100.0	100.0	

Students: place of residence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Residence hall	105	8.6	17.1	17.1
	Married housing	7	.6	1.1	18.2
	Off-campus apartment	315	25.8	51.2	69.4
	Other off-campus	184	15.1	29.9	99.3
	Refused	2	.2	.3	99.7
	DK	2	.2	.3	100.0
	Total	615	50.3	100.0	
Missing	System	607	49.7		
	Total	1222	100.0		

Household income for 2001

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	under 10,000	109	8.9	8.9	8.9
	under 20,000	86	7.1	7.1	16.0
	under 30,000	78	6.4	6.4	22.3
	under 40,000	92	7.6	7.6	29.9
	under 50,000	88	7.2	7.2	37.1
	under 60,000	123	10.1	10.1	47.1
	under 75,000	175	14.3	14.3	61.4
	under 100,000	168	13.7	13.7	75.1
	under 150,000	97	7.9	7.9	83.1
	more than 150,000	83	6.8	6.8	89.9
	Refused	45	3.7	3.7	93.6
	Uncertain	78	6.4	6.4	100.0
	Total	1222	100.0	100.0	

Citizenship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	US citizen	1089	89.1	89.1	89.1
	Noncitizen, US resident	100	8.1	8.1	97.2
	Other	30	2.4	2.4	99.7
	Refused	2	.2	.2	99.8
	Uncertain	2	.2	.2	100.0
	Total	1222	100.0	100.0	

Students: type of funding

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Graduate Teaching Assistantship	55	4.5	17.7	17.7
	Graduate Research Assistantship	53	4.3	17.1	34.8
	University Fellowship	13	1.1	4.2	39.0
	None of the above	188	15.4	60.6	99.7
	DK	1	.1	.3	100.0
	Total	310	25.4	100.0	
	Missing System	912	74.6		
Total	1222	100.0			

Students: rank during Winter 2002

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Freshman	56	4.6	9.1	9.1
	Sophomore	74	6.1	12.0	21.1
	Junior	74	6.1	12.0	33.2
	Senior	96	7.9	15.6	48.8
	Masters	140	11.5	22.8	71.5
	Doctoral	81	6.6	13.2	84.7
	Professional	83	6.8	13.5	98.2
	Refused	1	.1	.2	98.4
	DK	10	.8	1.6	100.0
	Total	615	50.3	100.0	
	Missing System	607	49.7		
Total	1222	100.0			

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Female	617	50.5	50.5	50.5
	Male	605	49.5	49.5	100.0
	Total	1222	100.0	100.0	